



State and Territory Afterschool Profiles

KANSAS

The Afterschool Investments project has developed profiles for each state and territory to provide a snapshot of the “state of afterschool,” as well as an opportunity to compare afterschool activities across the country. This profile provides key data and descriptions of the afterschool landscape, which includes a range of out-of-school time programming that can occur before and after school, on weekends, and during summer months. It is designed to serve as a resource for policymakers, administrators, and providers.

Key School-Age Activities Supported with CCDF Funds

- ▶ **Professional Development and Workforce:** A representative from the Kansas Enrichment Network participates in the Statewide Professional Development Planning Committee. Funds may be used to support ongoing work to develop a systematic approach to professional development and investigate the feasibility of maintaining a training calendar. Additionally, the Network has engaged in a pilot project attempting to form a more solid linkage between early childhood education and school-age youth.

Statewide Initiatives

- ▶ **The Kansas Enrichment Network (KEN).** In 2002, the University of Kansas Institute for Educational Research and Public Service received funding from the C.S. Mott Foundation to create a state-wide afterschool network. The Kansas Enrichment Network is a collaborative, coordinated-service partnership committed to the children of Kansas. The Network builds, expands, and enhances school-based, faith-based, and community-based programs, focusing on elements of quality, sustainability, partnership building, evaluation, and research, while building public awareness and policy development. The Network continues to serve and expand the field of extended learning opportunities in the State of Kansas as a means of keeping kids safe, strengthening academics, helping working families, and building youth workforce skills.

For more information, see <http://www.kansasenrichment.net>

- ▶ **Kansas Endowment for Youth (KEY) Fund.** All funds Kansas receives from the Master Tobacco Settlement are deposited into the KEY Fund, which is designed to provide preventative services by enhancing or expanding children’s programs. The payment amount depends on how many tobacco products are sold nationally each year, and funds are distributed by the state legislature based on recommendations of the Kansas Children’s Cabinet. In 2003, over \$46 million was transferred from the KEY fund to the Children’s Initiatives Fund and state agencies for public health, juvenile

Quick Facts

Demographics

Total population, 2009:2,818,747

Number of children ages 5-12, 2009: 307,398

Percent of population, 2009: 10.9%

Percent of school-age children (ages 5-17) below 185% poverty/eligible for free and reduced-price lunch:2008.....36.4 %

Number of children, ages 6-12, in low-income working families, 2008.....76,000

For more demographic information, visit <http://nccic.acf.hhs.gov/statedata/statepro/index.html>

Child Care and Development Fund (CCDF)

• CCDF Administrative Overview

Administering agency:
Kansas Department of Social and Rehabilitation Services

Total FFY10 federal and state CCDF funds:\$62,732,511

FFY10 total federal share:\$45,546,338

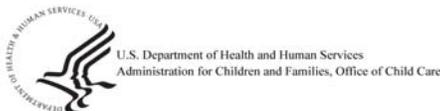
FFY10 state MOE plus match:\$17,186,173

FFY10 School Age & Resource and Referral Targeted Funds: \$167,518

FFY10 Tribal CCDF Allocation: \$365,178

FFY08 Total Quality Expenditures:\$13,630,553

FFY08 Percent of children receiving CCDF subsidies who are ages 5-12: 42.8%



justice, and education programs. Approximately \$1.4 million was allocated directly to child care services, with afterschool programs potentially able to access these funds as well as those earmarked for activities such as violence prevention or smoking cessation. The KEY Fund is managed as an investment account by the Kansas Public Employees Retirement System with the goal of sustaining children's programs after tobacco settlement payments end.

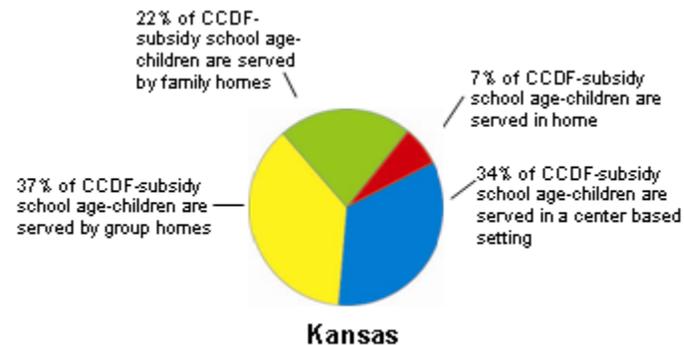
- ▶ **Quality Guidelines, Self-Assessment, and Student Outcomes.** In 2009, the Kansas Department of Social and Rehabilitation Services invested ARRA CCDF funds to aid the Kansas Enrichment Network in the formulation of a set of quality guidelines, program self-assessment tool, and a desired youth outcomes tool for all afterschool programs across the state. To build upon the Kansas and Missouri Core Competencies previously developed to support individual staff development, the guidelines, self-assessment and youth outcomes can be used by out-of-school programs to increase the overall program quality. In response to acceptance of funding, the Kansas Enrichment Network began convening a working group of state-wide leaders to aid in the development of quality guidelines. The Finance Project and the National Child Care Information and Technical Assistance Center (NCCIC) assisted the Kansas Enrichment Network to ensure all important voices were represented and involved in the creation process. As of summer, 2010, the quality guidelines are in the final stages of development, with a small number of pilot sites implementing the quality guidelines beginning fall 2010. Kansas Enrichment Network will provide training on the three tools to all pilot sites. The goal is to publicly release the Guidelines in the fall of 2011 and provide statewide training to aid programs in implementation of those tools. The Kansas Department of Social and Rehabilitative Services remains a strong funding partner for the Kansas Enrichment Network in their continued work to promote quality afterschool programs.

For more information, see <http://www.kansasenrichment.net>

- ▶ **Kansas Enrichment Network Launches New Website.** In 2010, The Kansas Enrichment Network will release an updated website that will bring greater visibility and attention to the importance of afterschool and out-of-school time programming. The Network entered into a new partnership with a faculty member at the University of Kansas whose research centers around out-of-school time learning. Dr. David Hansen began working with Network to increase awareness of afterschool and out-of-school time programs while finding ways to educate program providers. With the expansion and recreation of the Network's website, the Network and Dr. Hansen hope to provide resources and education for programs and stakeholders across the state and country. The website currently hosts a map of Kansas with county listings and programs within each of those counties. Dr. Hansen's research team and the Kansas Enrichment Network are updating program profiles in order to clearly understand program availability for children and youth across the state. Dr. Hansen and Network staff hope the new website will bring greater statewide and national attention to the importance of afterschool and out-of-school learning opportunities while providing resources for afterschool and out-of-school time programs.
- ▶ **Kansas Consortium for Youth Voice.** At the statewide Kansas Drop-Ins Summit held in fall 2009, a Kansas Enrichment Network staff member led the youth voice initiative to combat high school dropouts. The energy and enthusiasm sparked at this conference led to the creation of the Kansas Consortium for Youth Voice (KCYV), housed within the Kansas Enrichment Network. Led by youth, KCYV is a growing grass-roots initiative to engage high school youth in their communities. The ultimate goal is to have a student liaison and chapter at each high school across the state. Although a newly formed organization, KCYV created their first executive committee that was charged with creating the

Quick Facts (continued)

• Settings



• Provider Reimbursement Rates

Maximum rate for center-based school-age category: \$2.98/hour

Note: Rates vary by urban, near urban, and rural counties. Rates for Group 1 (Douglas and Johnson counties) are given.

Maximum rate for family child care school-age category: \$2.72/hour

Maximum rate for license exempt school-age category:.....\$1.63/hour

Are separate subsidy rates established for different age ranges? Yes

Temporary Assistance for Needy Families (TANF) and Child Care

FFY08 state TANF transfer to CCDF: \$22,197,104

FFY08 TANF direct spending on child care: \$8,443,734

Program Licensing Policies

Are there separate licensing standards governing the care of school-age children? Yes

Are there specialized requirements for center-based care for school-age children?..... Yes

Ratio of children to adults in school-age centers: 5 years 14:1; 6 years and over 16:1

Systems/Quality Supports

Which of the following quality supports are in place for school-age practitioners?

Credentials.....No

Core Competencies..... Yes.

Program Standards..... Yes.

Does the state have a Trainer/Training Registry?.....No

Has a statewide quality rating system been developed?..... No

Is there a statewide afterschool network in place?.....Yes; Kansas Enrichment Network; <http://www.kansasenrichment.net>

organization's mission, vision and strategic goals for the future. Youth leaders want to strengthen their voice and impact across the state through service-learning community service, public service announcements, and a presence at policy meetings with state legislators, among other goals. KCVV is empowering youth to add a voice to their communities to improve opportunities for youth in out-of-school learning while combating high school drop out rates.

Notable Local Initiatives

- ▶ **Wyandotte County, Kansas:** All Accounted For Initiative. With limited afterschool opportunities available to Wyandotte County youth, community advocates and youth continue to discuss how to develop, maintain and sustain financial and human resources for the continuation and enhancement of extended learning opportunities. United Way of Wyandotte County, Catholic Charities, and the Kansas Enrichment Network are joined by close to 100 stakeholders from government offices, schools, faith-based organizations, service and advocacy agencies, corporations, and current afterschool providers to develop a system that assists programs with resources, facilities capacity, and quality standards. Beginning in fall 2009, the Kansas Enrichment Network, in partnership with Public Agenda hosted a community-wide conversation to understand the needs of the community and ideas for improving youth access to out-of-school learning opportunities. From this conversation, working groups were developed for three key areas: supply and access; student voice; and best practices. Working groups continue to meet and a follow-up community-wide conversation will be held in fall 2010. This debate and deliberation engages the public and builds capacity for public problem solving in an effort to bring about more opportunities for youth in the county.
- ▶ **Student Voices Matter.** As a follow up to a community-wide conversation held in September, the Kansas Enrichment Network in partnership with Public Agenda, hosted several youth-only community conversations. The goal of the conversations was to engage high school youth in gaining their perspective on afterschool programs. Specifically, the youth were asked to share their opinions about what programs they would like offered in the time outside of school and to help the community understand why youth are not currently participating. These youth-only events were a pilot project for both Public Agenda and the Kansas Enrichment Network, to understand youths' thoughts on out-of-school learning opportunities. The group of youth and community partners represented the ethnic and cultural diversity present in Wyandotte County. Youth can provide a deeper understanding as to why many youth people are not currently engaged in these programs, and what would spur their interest. Further, youth-only conversations empower the youth to take on leadership roles in their communities and at their schools, to have a voice and a say in what happens at their schools and what opportunities they are given.

Statewide Organizations

Kansas Enrichment Network (KEN):

1122 West Campus Road
JRP Hall, Room 320
Lawrence, KS 66025
Phone: 785-864-9665
Fax: 785-864-5212
Web: <http://www.kansasenrichment.net>

Statewide Child Care Resource & Referral Network:

Child Care Aware of Kansas
112 W. Iron P.O. Box 2294
Salina, KS 67402
Phone: 785-823-3343
Fax: 785-823-3385
Web: <http://www.kaccrra.org/>

Statewide Afterschool Network Partner:

Quick Facts (continued)

21st Century Community Learning Centers (21st CCLC)

FY09 state formula grant amount:\$7,612,773

Most recent competition: July 2007

Applications funded: 6

Total first year grant awards: \$558,565

Fiscal agent type:
100% school district
0% other

Licensing required?
Yes, for certain types of programs

Institute for Educational Research and Public Service
University of Kansas
Joseph R. Pearson Hall, Room 321
1122 West Campus Road
Lawrence, KS 66045
Phone: 785-864-9714
Web: <http://www2.ku.edu/~ierps/>

Kansas Action for Children:
720 SW Jackson
Suite 201
Topeka, KS 66603
Phone: 785-232-0550
Fax: 785-232-0699

Communities in Schools Kansas
2711 W. 6th Street, Suite E
Lawrence, Kansas 66049
Phone: 785-856-5190
Email: cis@ciskansas.org

Additional Resources

State Child Care Administrators:

<http://nccic.acf.hhs.gov/statedata/dirs/display.cfm?title=ccdf>

State TANF Contacts:

<http://www.acf.hhs.gov/programs/ofa/states/tanf-dr.htm>

21st Century Community Learning Centers Contacts:

<http://www.ed.gov/programs/21stcclc/contacts.html>

Kansas PTA

<http://www.kansas-pta.org/>

Notes and Sources

Demographics

Total population, 2009: *Annual Estimates of the Population for the United States, Regions, States, and Puerto Rico: April 1, 2000 to July 1, 2009*, U.S. Census Bureau.

Number of children ages 5-12, 2009: *Estimates of the Resident Population by Single-Year of Age and Sex for the United States and States: July 1, 2007*, U.S. Census Bureau.

Percent of school-age children (ages 5-17) below 185% poverty/ eligible for free and reduced-price lunch, 2008: *POV46. Poverty Status by State Table: 2008*, Current Population Survey, 2009 Annual Social and Economic Supplement, U.S. Census Bureau.

Number of children, ages 6-12, in low-income working families, 2008: Children in low-income working families by age group (Number) - 2008, National KIDS COUNT Program, Data Source: Population Reference Bureau, analysis of data from the 2008 American Community Survey, U.S. Census Bureau.

Child Care and Development Fund

The Child Care and Development Fund (CCDF) is the largest federal funding source for child care. States, tribes and territories receive a funding allocation determined by formula and have broad flexibility to design programs that provide child care subsidies for low-income children under the age of 13 and to enhance the quality of child care for all children. Federal CCDF funding consists of mandatory, matching, and discretionary funds. Federal law requires that states spend at least 4 percent of their CCDF funds as well as additional targeted funds on activities to improve the quality and availability of child care. CCDF administrative data in this and the following sections is from the U.S. Department of Health & Human Services, Administration for Children and Families, Office of Child Care, as reported by states, tribes and territories, unless otherwise noted.

FFY10 CCDF Allocation: Funding allocations are based on appropriation and do not reflect any reallocated or redistributed funds that may occur at a later date.

FFY10 state MOE plus match: In order to receive Federal matching funds, a state must expend Maintenance of Effort funds. Note that this does not capture actual expenditures, only the minimum required to draw down all available federal funds.

FFY10 Tribal CCDF Allocation: Federal CCDF Funds are awarded directly to Federally-recognized Indian Tribes.

FY08 total quality expenditures: This data includes FY08 and prior year funds expended for quality from each of the CCDF funding streams (mandatory, matching, and discretionary) and expenditures under targeted funds for infant and toddler, school-age care and resource and referral. This figure provides information obtained from state financial reports submitted for FY08.

Maximum rates for school-age category: Rates are listed for center-based care, family child care, and license exempt programs; where rates vary by region or county, the rate for the most populated urban area is given.

Standardized monthly school-age rate: Monthly rate for a child, age 8, in care after school during the school year at a center in the most costly district for four hours per day, 20 days per month. Calculated (in the lowest tier of a tiered system) using information from the FY2010-2011 State CCDF Plan, including rate structures, as submitted to the U.S. Department of Health & Human Services, Administration for Children and Families.

Separate subsidy rates for different age ranges and Tiered Reimbursement Rate Systems: U.S. Department of Health and Human Services, Office of Child Care, Report of State Plans FY2010-2011.

Temporary Assistance for Needy Families (TANF) and Child Care

In addition to spending TANF funds directly on child care, a state may transfer up to 30 percent of its TANF grant to CCDF. Expenditures represent TANF funds spent in FY09 that were awarded in FY09 and prior years. Data from the U.S. Department of Health and Human Services, Administration for Children and Families, available at: http://www.acf.hhs.gov/programs/ofs/data/2009/table_a1_2009.html#.

Program Licensing Policies

States with separate school-age licensing standards and states with specialized requirements for child care centers serving school-age children: National Child Care Information and Technical Assistance Center (NCCIC) and National Association for Regulatory Administration, 2007 Child Care Licensing Study, see: <http://www.naralicensing.org/displaycommon.cfm?an=1&subarticlebr=160>.

Ratio of children to adults in school-age centers: Data from NCCIC, available at: <http://nccic.acf.hhs.gov>.

Types of school-age programs and exemptions from licensing standards: Research conducted by Afterschool Investments, March 2008.

Systems/Quality Supports

Quality supports for school-age practitioners:

Statewide quality rating system: NCCIC, Quality Rating Systems: Definitions and Statewide Systems, see: <http://nccic.acf.hhs.gov/pubs/qrs-defsystems.html>.

Statewide afterschool network: National Network of Statewide Afterschool Networks, see: <http://www.statewideafterschoolnetworks.net/>.

21st Century Community Learning Centers

The 21st Century Community Learning Centers Program is a state formula grant. Funds flow to states based on their share of Title I, Part A funds. Data from the U.S. Department of Education 21st Century Community Learning Centers Office and the 21st CCLC Profile and Performance Information Collection System as of October 2010, see: <http://ppics.learningpt.org/ppics/public.asp>.

The Office of Child Care awarded a technical assistance contract to ICF International, in partnership with The Finance Project, for the Afterschool Investments project (AIP). The goals of AIP include:

- Identifying ways that states, territories, tribes and communities are using Child Care and Development Fund (CCDF) subsidy and quality dollars to support school-age programs, and sharing these practices and approaches;
- Identifying administrative and implementation issues related to CCDF investments in school-age programs, and providing information and context (about barriers, problems, opportunities) as well as practical tools that will help CCDF administrators make decisions; and
- Identifying other major programs and sectors that are potential partners for CCDF in supporting school-age programs, and providing models, strategies and tools for coordination with other programs and sectors.

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The Afterschool Investments project's State and Territory Profiles are designed to provide a comprehensive overview of noteworthy State/Territory and local initiatives across the country. Inclusion of an initiative in the Profiles does not represent an endorsement of a particular policy or practice.