

SCHOOL REPORT CARD

District: **BELTON 124 (019152)**

School: **CAMBRIDGE ELEM. (4020)**

[Contact Information](#)

Grade Span: K - 04

Title I School: Y

In School Improvement: School Improvement Level 2, Delayed

Achieved AYP: Met

[Definition](#)

(1) Preschool Enrollment

	2010
BELTON 124 - CAMBRIDGE ELEM.	0

[Definition](#)

(2) K-12 Enrollment

BELTON 124 - CAMBRIDGE ELEM.	2010
Total	372
Asian	0.8%
Black	4.8%
Hispanic	15.3%
Indian	0.5%
White	78.5%

[Definition](#)

(3) Attendance

	2010
BELTON 124 - CAMBRIDGE ELEM.	94.9

[Definition](#)

(4) Students Eligible for Free or Reduced-Price Lunch

BELTON 124 - CAMBRIDGE ELEM.	2010
Percent	52.9%
Number	191

[Definition](#)

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(5) Graduation Rate

	2010
BELTON 124 - CAMBRIDGE ELEM.	0.0

[Definition](#)

(5) Four- Year Graduation Rate

	2010
CAMBRIDGE ELEM.	
Asian	
Black	
Hawaiian or Pacific Islander	
Hispanic	
Indian	
White	
Multi-Race	
Female	
Male	
Free or Reduced Lunch	
Limited English Proficient	
Special Education	

[Definition](#)

* - Indicates the percent was below 25 percent or below and has been suppressed from this report.

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(6) Dropout Rate

BELTON 124 - CAMBRIDGE ELEM.	2010
TOTAL	0.0
Asian	0.0
Black	0.0
Hispanic	0.0
Indian	0.0
White	0.0
Definition	

(7) Where Our Graduates Go

BELTON 124 - CAMBRIDGE ELEM.	2010
Entering a 4yr. College/University	0.0
Entering a 2yr. College	0.0
Entering a Postsecondary (Technical) Institution	0.0
Definition	

**(8) Placement Rates for Career-
Technical Education Students**

	2010
BELTON 124 - CAMBRIDGE ELEM.	
Definition	

(9) Staffing Ratios

BELTON 124 - CAMBRIDGE ELEM.	2010
Students to classroom teachers	18
Students to administrators	372
Definition	

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(11) Years of Experience of Professional Staff

	2010
BELTON 124 -	10.2

[Definition](#)

(12) Professional Staff with Advanced Degrees

	2010
BELTON 124 - CAMBRIDGE ELEM.	62.3

[Definition](#)

(13) Average Teacher Salaries

BELTON 124 - CAMBRIDGE ELEM.	2010
Average Regular Term Salary	\$44,949
Average Total Salary	\$44,973

[Definition](#)

(14) Average Administrator Salaries

	2010
CAMBRIDGE ELEM.	\$82,830

[Definition](#)

(15) Missouri Assessment Program (MAP) Results

Content Area	Grade	Year	Accountable	Reportable	LND	Below Basic	Basic	Proficient	Advanced
Communication Arts	03	2010	61	61	0.0	8.2	54.1	14.8	23.0
Communication Arts	04	2010	80	80	0.0	17.5	40.0	25.0	17.5
Mathematics	03	2010	61	61	0.0	6.6	49.2	34.4	9.8
Mathematics	04	2010	80	80	0.0	6.3	72.5	20.0	1.3

[Definition](#)



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(16) ACT Results

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(17) Disciplinary Actions

CAMBRIDGE ELEM.	2010
Suspensions of 10 or More Consecutive Days (number rate)	0 0.0
Expulsions (number rate)	0 0.0

[Definition](#)

(18) NCLB -- Adequate Yearly Progress

	State		District		School		
	Groups*	Met	Groups*	Met	Groups*	Met	
Communication Arts 2010	10	1	7	1	4	4	
Mathematics 2010	10	2	7	1	4	2	
	School		District		State		
	2009	2010	2009	2010	2009	2010	
OVERALL STATUS							
Communication Arts	Not Met	Met	Not Met	Not Met	Not Met	Not Met	
Mathematics	Not Met	Not Met	Not Met	Not Met	Not Met	Not Met	
COMMUNICATION ARTS	2009	2010	2009	2010	2009	2010	
Annual Proficiency Target	59.2	67.4	59.2	67.4	59.2	67.4	
School Total (All Students)	Proficient	31.0 * NP	41.0 * S	44.9 * NP	50.8 * NP	51.2 * G	53.6 * NP
	Growth + Prof Pct	40.8	58.3	53.7	61.3	60.0	61.7
	LND	0.0	0.0	0.0	0.1	0.2	0.2
Asian/Pacific Islanders	Proficient	0.0 --	50.0 --	53.8 --	71.4 --	61.7 * Y	65.6 * G
	Growth + Prof Pct	0.0	50.0	57.7	71.4	69.0	72.0
	LND	0.0	0.0	0.0	0.0	0.5	0.5

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		School		District		State	
		2009	2010	2009	2010	2009	2010
Black	Proficient	28.6 --	50.0 --	27.4 * NP	37.8 * NP	29.7 * NP	32.0 * NP
	Growth + Prof Pct	42.9	75.0	40.5	49.4	41.9	43.4
	LND	0.0	0.0	0.0	0.0	0.3	0.2
Hispanic	Proficient	18.5 --	19.0 --	38.7 * S	41.4 * NP	37.7 * NP	40.6 * NP
	Growth + Prof Pct	37.0	47.6	49.7	54.8	50.5	52.2
	LND	0.0	0.0	0.0	0.5	0.4	0.4
American Indian	Proficient			64.3 --	50.0 --	51.1 * G	51.1 * NP
	Growth + Prof Pct			71.4	66.7	60.5	59.0
	LND			0.0	0.0	0.0	0.4
White	Proficient	34.9 * NP	44.6 * S	47.8 * NP	53.4 * NP	56.6 * G	59.0 * NP
	Growth + Prof Pct	42.5	59.8	55.9	63.5	64.4	66.2
	LND	0.0	0.0	0.1	0.1	0.1	0.1
Multi-Racial	Proficient					60.3 * Y	53.7 * NP
	Growth + Prof Pct					68.1	58.3
	LND					0.9	1.3
F/R Lunch	Proficient	20.3 * NP	32.5 * S	32.6 * NP	40.6 * S	36.3 * NP	39.4 * NP
	Growth + Prof Pct	34.8	52.5	42.6	54.0	48.0	50.0
	LND	0.0	0.0	0.1	0.2	0.3	0.2
IEP Students	Proficient	10.0 * NP	33.3 * S	19.0 * NP	24.9 * NP	23.6 * NP	26.2 * NP
	Growth + Prof Pct	26.7	60.0	30.8	36.9	36.9	38.0
	LND	0.0	0.0	0.0	0.3	0.3	0.3
LEP Students	Proficient	13.6 --	11.8 --	12.9 * SC	15.6 * NP	24.7 * NP	25.2 * NP
	Growth + Prof Pct	31.8	35.3	37.1	34.4	41.6	40.9
	LND	0.0	0.0	0.0	1.5	0.8	0.8

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		School		District		State	
		2009	2010	2009	2010	2009	2010
MATHEMATICS		2009	2010	2009	2010	2009	2010
Annual Performance Target		54.1	63.3	54.1	63.3	54.1	63.3
School Total (All Students)	Proficient	33.3 * NP	31.7 * NP	40.8 * NP	47.4 * NP	47.6 * G	52.7 * NP
	Growth + Prof Pct	44.7	49.6	47.8	56.7	55.3	60.8
	LND	0.7	0.0	0.1	0.1	0.2	0.2
Asian/Pacific Islander	Proficient	50.0 --	50.0 --	58.3 --	81.5 --	64.8 * Y	70.5 * Y
	Growth + Prof Pct	50.0	50.0	62.5	81.5	70.6	76.0
	LND	0.0	0.0	0.0	0.0	0.1	0.1
Black	Proficient	28.6 --	25.0 --	22.7 * NP	32.7 * NP	23.0 * NP	29.0 * NP
	Growth + Prof Pct	42.9	25.0	31.5	43.8	33.1	40.4
	LND	0.0	0.0	0.0	0.0	0.3	0.3
Hispanic	Proficient	22.2 --	14.3 --	37.0 * SC	40.2 * NP	35.8 * NP	41.4 * NP
	Growth + Prof Pct	48.1	42.9	46.5	52.8	46.1	52.2
	LND	0.0	0.0	0.0	0.5	0.2	0.2
American Indian	Proficient			12.5 --	50.0 --	44.0 * NP	48.6 * NP
	Growth + Prof Pct			12.5	50.0	51.2	56.2
	LND			0.0	0.0	0.1	0.5
White	Proficient	36.2 * NP	34.8 * NP	43.9 * NP	49.7 * NP	53.6 * G	58.3 * G
	Growth + Prof Pct	43.8	51.8	50.3	58.5	60.7	65.6
	LND	0.9	0.0	0.2	0.1	0.1	0.1
Multi-Racial	Proficient					65.1 * Y	53.1 * NP
	Growth + Prof Pct					70.0	58.7
	LND					0.3	1.1

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		2009	2010	2009	2010	2009	2010
F/R Lunch	Proficient	19.1 * NP	26.3 * SC	31.8 * NP	37.6 * SC	33.3 * NP	38.9 * NP
	Growth + Prof Pct	32.4	45.0	39.2	49.4	43.1	49.5
	LND	1.4	0.0	0.2	0.2	0.3	0.2
IEP Students	Proficient	10.3 * NP	23.3 * S	20.8 * NP	25.7 * NP	25.8 * NP	29.2 * NP
	Growth + Prof Pct	24.1	43.3	29.0	36.8	35.9	40.1
	LND	3.3	0.0	0.3	0.5	0.4	0.4
LEP Students	Proficient	18.2 --	11.8 --	16.4 * NP	19.4 * NP	28.6 * NP	31.4 * NP
	Growth + Prof Pct	45.5	47.1	34.4	37.3	41.1	44.6
	LND	0.0	0.0	0.0	0.0	0.1	0.2
ADDITIONAL INDICATOR		2009	2010	2009	2010	2009	2010
Attendance Rate		95.8	94.9	95.7 Met	95.2 Met		
Graduation Rate				89.90 Met	82.20 Not Met		
Full AYP Report and foot notes							