

# Report Card 2009-2010

<b>Hazel Grove Elem</b> 2401 N 67th St Kansas City, KS 66104-2632	Current Accreditation Status: Accredited
USD 500 Kansas City	

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2009-2010 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 83.7%	% Tested Goal: 95%	% Prof. & Above Goal: 82.3%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	77.5%	100.0%	83.3%	100.0%	0.0%	94.0%
Free and Reduced Lunch	76.8%	100.0%	80.6%	100.0%	N/A	N/A
Students with Disabilities	57.7%	100.0%	71.2%	100.0%	N/A	N/A
ELL Students	82.1%	100.0%	87.2%	100.0%	N/A	N/A
African-American Students	76.4%	100.0%	78.0%	100.0%	N/A	N/A
Hispanic	77.1%	100.0%	88.6%	100.0%	N/A	N/A
White	75.0%	100.0%	86.8%	100.0%	N/A	N/A
Asian	N/A	N/A	N/A	N/A	N/A	N/A
American Indian or Alaska Native	N/A	N/A	N/A	N/A	N/A	N/A
Multi-Racial	N/A	N/A	N/A	N/A	N/A	N/A
Native Hawaiian or Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	54.6	39.8	7.5
Hispanics	16.6	39.9	15.8
Whites	20.7	15.0	68.9
Other	8.2	5.2	7.8

## Economically Disadvantaged Students

	Bldg.	Dist.	State
Economically Disadvantaged	84.2	86.5	45.7
Non-Economic. Disadvantaged	15.8	13.5	54.3

## Migrant Students

	Bldg.	Dist.	State
Migrant Students	0.6	1.4	1.1
Non-Migrant Students	99.4	98.6	98.9

## TOTAL ENROLLMENT

Building: 537 District: 20,141 State: 473,772

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	14.7	29.3	9.1
Non-ELL Students	85.3	70.7	90.9

Gender	Bldg.	Dist.	State
Male	51.6	50.9	51.5
Female	48.4	49.1	48.5

Attendance	Bldg.	Dist.	State
2009	94.0	93.0	94.9
2010	94.0	93.4	95.2

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	13.6	13.3	13.6
Students without Disabilities	86.4	86.7	86.4

Graduation Rate	Bldg.	Dist.	State
2008	0.0	77.9	89.5
2009	0.0	77.7	89.1

## TEACHER QUALITY

Qualification	
	School
Fully Licensed	96.66%
Not Fully Licensed	3.33%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	0.00%
Provisional	3.33%
Waiver	0.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	0.00%
Taught by Highly Qualified	100.00%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Fine and Performing Arts (elemen)	100.00%	98.43%	96.31%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0500&bldg\\_no=8332](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8332)

**GRADE 03 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	17.9%	12.3%	33.3%	26.0%	38.5%	45.2%	5.1%	8.2%	5.1%	8.2%	0.0%
District	9.7%	10.1%	19.1%	22.0%	33.4%	30.6%	17.8%	18.0%	18.1%	19.1%	0.2%
State	29.1%	25.8%	29.7%	30.9%	26.4%	26.9%	9.5%	10.6%	4.9%	5.5%	0.4%

**Economically Disadvantaged**

Building	14.8%	11.9%	32.8%	22.0%	41.0%	47.5%	4.9%	8.5%	6.6%	10.2%	0.0%
District	8.4%	8.5%	17.9%	21.3%	34.3%	30.5%	19.2%	19.1%	19.8%	20.6%	0.1%
State	17.8%	15.2%	27.0%	28.1%	32.5%	32.2%	14.0%	15.1%	8.2%	8.9%	0.4%

**Special Ed.**

Building	17.6%	6.3%	11.8%	12.5%	58.8%	62.5%	0.0%	12.5%	11.8%	6.3%	0.0%
District	9.7%	11.8%	13.4%	14.5%	37.4%	42.7%	19.7%	16.8%	19.3%	13.6%	0.5%
State	17.2%	15.2%	25.4%	23.7%	34.6%	36.1%	13.9%	15.0%	8.4%	9.4%	0.6%

**ELL**

Building	23.1%	13.3%	38.5%	40.0%	38.5%	33.3%	0.0%	6.7%	0.0%	6.7%	0.0%
District	7.5%	5.9%	16.9%	21.1%	33.8%	29.4%	18.2%	19.0%	21.7%	24.5%	0.2%
State	11.1%	10.3%	22.8%	23.9%	34.0%	31.9%	18.3%	19.5%	12.0%	13.1%	1.3%

**African American Students**

Building	12.0%	11.8%	36.0%	17.6%	40.0%	47.1%	8.0%	8.8%	4.0%	14.7%	0.0%
District	8.9%	9.5%	18.8%	20.2%	35.4%	30.2%	18.3%	21.9%	17.9%	18.0%	0.2%
State	12.5%	10.5%	24.4%	23.4%	33.0%	33.9%	16.8%	18.7%	12.6%	13.1%	0.4%

**Hispanic**

Building	33.3%	15.4%	25.0%	30.8%	41.7%	38.5%	0.0%	7.7%	0.0%	7.7%	0.0%
District	8.4%	8.5%	17.4%	21.5%	34.1%	30.9%	17.5%	17.7%	19.7%	21.2%	0.2%
State	13.4%	12.5%	24.7%	26.4%	33.7%	32.1%	16.8%	17.9%	10.5%	10.5%	0.7%

**White**

Building	23.1%	15.8%	23.1%	31.6%	38.5%	42.1%	0.0%	10.5%	15.4%	0.0%	0.0%
District	14.7%	17.0%	25.2%	27.5%	28.4%	28.4%	15.1%	13.1%	13.3%	13.5%	0.4%
State	34.9%	31.0%	31.2%	32.8%	23.9%	24.7%	6.9%	7.9%	2.8%	3.4%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.0%	6.3%	22.0%	25.0%	18.0%	35.4%	26.0%	4.2%	20.0%	29.2%	0.0%
State	29.4%	31.0%	29.7%	31.0%	23.1%	23.1%	9.6%	7.7%	5.9%	6.2%	1.0%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.7%	---	0.0%	---	41.7%	---	16.7%	---	25.0%	---	---
State	22.4%	13.8%	29.1%	36.7%	31.0%	31.1%	11.2%	12.6%	5.7%	5.8%	0.0%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	11.8%	---	17.6%	---	41.2%	---	11.8%	---	17.6%	0.0%
State	22.9%	23.0%	30.5%	29.7%	29.3%	30.5%	12.2%	11.7%	4.7%	4.7%	0.3%

**Female**

Building	26.5%	10.0%	26.5%	43.3%	38.2%	36.7%	2.9%	3.3%	5.9%	6.7%	0.0%
District	10.2%	11.5%	18.4%	24.9%	33.5%	29.6%	20.6%	17.5%	15.6%	16.4%	0.1%
State	30.0%	26.6%	30.3%	31.5%	25.9%	26.4%	9.0%	10.4%	4.5%	4.7%	0.3%

**Male**

Building	11.4%	14.0%	38.6%	14.0%	38.6%	51.2%	6.8%	11.6%	4.5%	9.3%	0.0%
District	9.2%	8.8%	19.7%	19.0%	33.2%	31.7%	15.0%	18.5%	20.5%	21.8%	0.3%
State	28.2%	25.0%	29.1%	30.3%	26.8%	27.4%	10.1%	10.8%	5.3%	6.1%	0.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	16.2%	7.4%	24.3%	21.6%	30.1%	34.2%	19.1%	16.8%	10.4%	18.9%	1.1%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	28.2%	---	23.1%	---	30.8%	---	12.8%	---	5.1%	0.0%

**GRADE 04 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	19.0%	16.1%	19.0%	24.1%	34.2%	49.4%	17.7%	5.7%	10.1%	4.6%	0.0%
District	12.2%	10.1%	20.2%	20.7%	31.8%	37.2%	14.7%	14.9%	19.4%	16.8%	0.2%
State	31.7%	27.0%	29.3%	32.6%	26.2%	27.3%	7.2%	7.8%	5.1%	5.0%	0.4%

**Economically Disadvantaged**

Building	18.8%	12.2%	17.2%	23.0%	32.8%	52.7%	18.8%	6.8%	12.5%	5.4%	0.0%
District	10.4%	8.6%	20.0%	19.7%	32.4%	38.1%	15.8%	15.5%	20.9%	18.0%	0.1%
State	18.9%	16.0%	27.6%	29.4%	33.2%	34.2%	11.0%	11.7%	8.8%	8.2%	0.5%

**Special Ed.**

Building	11.1%	5.3%	5.6%	10.5%	44.4%	73.7%	27.8%	10.5%	11.1%	0.0%	0.0%
District	6.3%	8.6%	10.8%	9.8%	40.3%	44.9%	18.7%	19.5%	23.5%	16.8%	0.4%
State	18.0%	15.5%	22.3%	23.4%	36.0%	37.6%	13.3%	13.4%	9.8%	9.2%	0.8%

**ELL**

Building	---	23.5%	---	29.4%	---	41.2%	---	5.9%	---	0.0%	0.0%
District	8.9%	8.7%	17.6%	19.3%	33.4%	38.0%	14.3%	15.9%	22.3%	17.9%	0.2%
State	12.3%	10.3%	22.9%	25.1%	35.6%	35.9%	13.5%	15.2%	13.8%	12.3%	1.2%

**African American Students**

Building	16.7%	6.4%	16.7%	27.7%	35.2%	55.3%	18.5%	4.3%	13.0%	6.4%	0.0%
District	9.5%	7.7%	20.6%	20.8%	32.1%	38.4%	16.3%	15.0%	21.3%	17.8%	0.4%
State	12.5%	11.4%	23.5%	24.4%	34.3%	35.6%	14.7%	14.9%	14.5%	13.2%	0.5%

**Hispanic**

Building	---	25.0%	---	18.8%	---	50.0%	---	6.3%	---	0.0%	0.0%
District	10.4%	10.0%	18.5%	20.2%	32.7%	36.5%	13.7%	16.0%	20.7%	17.4%	0.0%
State	14.8%	14.0%	24.8%	28.5%	35.1%	33.9%	12.7%	13.1%	11.4%	9.8%	0.7%

**White**

Building	25.0%	33.3%	18.8%	11.1%	37.5%	38.9%	18.8%	11.1%	0.0%	5.6%	0.0%
District	21.6%	17.2%	23.1%	23.4%	28.8%	35.4%	13.3%	12.9%	12.5%	11.0%	0.0%
State	37.5%	32.1%	31.1%	34.4%	23.2%	24.7%	5.2%	5.8%	2.7%	2.8%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	15.2%	7.4%	17.4%	18.5%	37.0%	40.7%	13.0%	11.1%	15.2%	22.2%	0.0%
State	38.6%	31.9%	25.8%	30.2%	22.3%	25.3%	5.5%	6.1%	6.4%	5.4%	1.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	25.3%	20.0%	27.6%	31.4%	31.4%	31.2%	9.3%	9.0%	6.1%	7.7%	0.7%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	20.0%	---	10.0%	---	35.0%	---	20.0%	---	15.0%	0.0%
State	26.8%	23.2%	29.0%	35.4%	29.6%	28.5%	8.6%	8.4%	5.6%	4.5%	0.0%

**Female**

Building	25.0%	23.1%	25.0%	20.5%	19.4%	46.2%	22.2%	7.7%	8.3%	2.6%	0.0%
District	14.5%	11.1%	21.5%	19.6%	31.6%	37.4%	13.1%	15.6%	17.4%	16.0%	0.3%
State	33.0%	28.4%	29.3%	32.9%	26.0%	26.4%	6.7%	7.5%	4.6%	4.5%	0.3%

**Male**

Building	14.0%	10.4%	14.0%	27.1%	46.5%	52.1%	14.0%	4.2%	11.6%	6.3%	0.0%
District	10.0%	9.1%	18.9%	21.8%	32.0%	37.1%	16.0%	14.2%	21.2%	17.6%	0.1%
State	30.5%	25.6%	29.4%	32.3%	26.3%	28.1%	7.7%	8.1%	5.7%	5.5%	0.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	8.5%	25.5%	26.6%	33.3%	32.7%	10.9%	12.6%	10.9%	18.1%	1.5%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.6%	---	25.0%	---	39.6%	---	10.4%	---	6.3%	4.2%

**GRADE 05 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	16.7%	16.1%	32.1%	21.8%	26.9%	34.5%	16.7%	17.2%	7.7%	10.3%	0.0%
District	14.7%	15.2%	19.3%	18.8%	26.7%	32.7%	17.3%	16.4%	20.6%	16.9%	0.1%
State	34.5%	35.9%	25.6%	25.6%	24.3%	23.6%	9.3%	8.7%	5.8%	6.0%	0.3%

**Economically Disadvantaged**

Building	19.7%	13.2%	31.8%	19.1%	19.7%	39.7%	19.7%	16.2%	9.1%	11.8%	0.0%
District	13.7%	13.3%	17.6%	18.0%	26.9%	33.4%	19.2%	17.3%	22.3%	18.0%	0.0%
State	21.9%	22.4%	24.1%	24.7%	29.7%	29.9%	13.8%	12.7%	9.9%	9.9%	0.5%

**Special Ed.**

Building	6.7%	11.1%	40.0%	22.2%	40.0%	38.9%	6.7%	27.8%	6.7%	0.0%	0.0%
District	9.3%	6.0%	14.1%	11.0%	35.9%	44.0%	14.1%	19.5%	26.7%	19.5%	0.0%
State	19.6%	18.0%	21.5%	21.2%	33.2%	33.5%	14.1%	14.8%	10.9%	11.8%	0.6%

**ELL**

Building	8.3%	---	33.3%	---	25.0%	---	25.0%	---	8.3%	---	---
District	11.8%	11.9%	16.3%	16.1%	27.0%	32.8%	19.1%	18.7%	24.2%	20.4%	0.0%
State	12.5%	13.9%	19.6%	19.8%	32.4%	32.2%	17.8%	16.6%	16.3%	16.3%	1.2%

**African American Students**

Building	20.4%	9.6%	28.6%	23.1%	26.5%	32.7%	16.3%	21.2%	8.2%	13.5%	0.0%
District	15.1%	13.3%	19.6%	18.6%	26.2%	33.8%	17.8%	16.5%	20.8%	17.9%	0.0%
State	18.7%	16.0%	21.4%	22.5%	30.0%	31.6%	15.5%	15.6%	13.5%	14.1%	0.2%

**Hispanic**

Building	18.2%	---	18.2%	---	36.4%	---	27.3%	---	0.0%	---	---
District	11.9%	13.9%	16.7%	18.9%	27.1%	31.4%	19.1%	18.6%	23.5%	17.2%	0.0%
State	16.7%	19.8%	22.2%	23.1%	30.7%	30.6%	16.2%	14.1%	13.3%	11.7%	0.8%

**White**

Building	6.7%	28.6%	46.7%	14.3%	26.7%	42.9%	13.3%	9.5%	6.7%	4.8%	0.0%
District	18.7%	22.4%	23.2%	20.8%	28.2%	31.6%	12.9%	10.8%	14.5%	14.0%	0.4%
State	40.3%	42.2%	26.8%	26.5%	22.2%	20.7%	7.1%	6.8%	3.4%	3.6%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	23.5%	17.8%	23.5%	8.9%	23.5%	35.6%	15.7%	13.3%	13.7%	24.4%	0.0%
State	39.6%	42.6%	25.0%	22.1%	21.9%	21.7%	7.5%	5.5%	4.8%	7.0%	1.0%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	26.6%	23.5%	26.6%	26.6%	27.1%	30.7%	11.9%	9.9%	6.9%	9.3%	0.0%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	15.8%	---	26.3%	---	42.1%	---	10.5%	---	5.3%	0.0%
State	29.0%	31.4%	25.9%	26.7%	26.8%	26.6%	10.8%	9.2%	7.1%	5.9%	0.3%

**Female**

Building	23.7%	17.1%	31.6%	22.0%	21.1%	34.1%	13.2%	19.5%	10.5%	7.3%	0.0%
District	15.5%	16.7%	19.5%	20.1%	25.2%	32.1%	17.9%	17.2%	20.6%	13.8%	0.1%
State	35.5%	37.3%	26.0%	25.6%	23.7%	23.2%	8.9%	8.3%	5.4%	5.4%	0.3%

**Male**

Building	10.0%	15.2%	32.5%	21.7%	32.5%	34.8%	20.0%	15.2%	5.0%	13.0%	0.0%
District	14.0%	13.7%	19.1%	17.6%	28.2%	33.2%	16.8%	15.7%	20.7%	19.8%	0.0%
State	33.6%	34.6%	25.2%	25.5%	24.9%	23.9%	9.6%	9.1%	6.2%	6.5%	0.4%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.8%	17.4%	23.1%	16.4%	30.8%	29.2%	16.0%	17.4%	14.8%	15.9%	3.6%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	36.2%	---	22.4%	---	24.1%	---	8.6%	---	8.6%	0.0%

**GRADE 03 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	19.2%	17.8%	37.2%	30.1%	33.3%	37.0%	9.0%	8.2%	1.3%	6.8%	0.0%
District	15.3%	15.5%	20.7%	22.1%	33.1%	32.7%	12.0%	13.5%	16.7%	15.8%	0.4%
State	32.1%	33.7%	29.5%	27.7%	26.1%	26.1%	6.7%	7.4%	5.1%	4.8%	0.3%

**Economically Disadvantaged**

Building	14.8%	15.3%	41.0%	27.1%	34.4%	40.7%	8.2%	10.2%	1.6%	6.8%	0.0%
District	14.5%	13.8%	19.3%	21.3%	34.6%	33.8%	12.7%	14.0%	18.4%	16.9%	0.2%
State	21.2%	23.6%	28.2%	26.7%	32.2%	31.6%	9.7%	10.3%	8.3%	7.5%	0.3%

**Special Ed.**

Building	5.9%	0.0%	23.5%	18.8%	52.9%	68.8%	17.6%	6.3%	0.0%	6.3%	0.0%
District	9.2%	6.0%	17.2%	22.7%	36.4%	37.5%	18.8%	22.7%	17.2%	10.2%	0.9%
State	19.1%	18.7%	27.2%	24.3%	31.8%	33.4%	11.8%	13.4%	9.5%	9.5%	0.7%

**ELL**

Building	38.5%	20.0%	46.2%	40.0%	15.4%	33.3%	0.0%	0.0%	0.0%	6.7%	0.0%
District	17.7%	13.3%	20.0%	23.3%	31.8%	30.3%	10.8%	15.7%	17.9%	17.0%	0.3%
State	20.2%	21.8%	27.0%	26.0%	31.7%	32.4%	10.7%	10.8%	9.8%	8.6%	0.3%

**African American Students**

Building	16.0%	11.8%	34.0%	26.5%	40.0%	38.2%	10.0%	11.8%	0.0%	11.8%	0.0%
District	11.4%	12.5%	20.2%	19.5%	35.4%	35.4%	14.2%	13.7%	18.3%	18.5%	0.4%
State	14.3%	15.3%	24.4%	22.9%	33.2%	34.1%	13.3%	13.7%	14.3%	13.5%	0.5%

**Hispanic**

Building	25.0%	23.1%	58.3%	38.5%	16.7%	30.8%	0.0%	0.0%	0.0%	7.7%	0.0%
District	17.6%	15.0%	19.8%	21.9%	32.2%	32.9%	10.8%	13.7%	15.9%	16.2%	0.3%
State	20.2%	22.8%	27.6%	26.6%	32.5%	32.3%	10.1%	10.0%	8.7%	8.0%	0.3%

**White**

Building	23.1%	26.3%	30.8%	31.6%	23.1%	31.6%	15.4%	10.5%	7.7%	0.0%	0.0%
District	17.5%	24.0%	25.3%	24.5%	32.3%	28.4%	9.7%	11.8%	12.9%	10.5%	0.9%
State	37.1%	38.4%	30.7%	28.6%	23.6%	23.7%	5.1%	6.0%	3.3%	3.1%	0.3%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	25.0%	18.4%	19.2%	32.7%	26.9%	22.4%	7.7%	18.4%	19.2%	8.2%	0.0%
State	41.5%	46.5%	28.0%	26.7%	21.2%	19.5%	4.9%	4.7%	4.1%	2.4%	0.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	8.3%	---	16.7%	---	16.7%	---	25.0%	---	33.3%	---	---
State	22.3%	24.3%	28.3%	28.2%	33.0%	30.2%	7.9%	9.7%	8.1%	7.3%	0.2%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	11.8%	---	41.2%	---	29.4%	---	11.8%	---	5.9%	0.0%
State	25.2%	29.2%	28.9%	28.2%	31.4%	28.6%	8.6%	8.5%	5.6%	5.1%	0.3%

**Female**

Building	17.6%	20.0%	35.3%	36.7%	38.2%	23.3%	8.8%	13.3%	0.0%	6.7%	0.0%
District	13.4%	16.5%	19.6%	22.3%	34.6%	31.4%	12.4%	13.0%	18.0%	16.6%	0.3%
State	30.6%	32.7%	29.7%	27.9%	27.2%	26.5%	6.9%	7.8%	5.3%	4.7%	0.3%

**Male**

Building	20.5%	16.3%	38.6%	25.6%	29.5%	46.5%	9.1%	4.7%	2.3%	7.0%	0.0%
District	17.2%	14.5%	21.7%	21.9%	31.7%	34.1%	11.6%	14.0%	15.4%	14.9%	0.5%
State	33.5%	34.6%	29.4%	27.6%	25.2%	25.7%	6.5%	7.0%	4.9%	4.9%	0.3%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.0%	18.6%	27.2%	24.7%	23.9%	34.0%	13.3%	12.4%	15.0%	9.8%	0.5%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	35.9%	---	28.2%	---	25.6%	---	5.1%	---	5.1%	0.0%

**GRADE 04 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	15.2%	24.1%	26.6%	31.0%	39.2%	37.9%	11.4%	3.4%	7.6%	3.4%	0.0%
District	13.2%	11.3%	20.5%	20.2%	35.2%	36.7%	13.6%	14.4%	15.9%	17.4%	0.1%
State	31.8%	29.9%	26.2%	26.3%	28.6%	30.5%	7.6%	7.1%	5.5%	6.0%	0.3%

**Economically Disadvantaged**

Building	12.5%	21.6%	23.4%	31.1%	43.8%	40.5%	10.9%	2.7%	9.4%	4.1%	0.0%
District	10.6%	9.7%	20.7%	20.0%	36.6%	36.8%	14.6%	15.2%	17.2%	18.2%	0.1%
State	19.7%	18.5%	25.0%	25.1%	34.8%	36.5%	11.1%	9.9%	9.0%	9.8%	0.3%

**Special Ed.**

Building	0.0%	15.8%	16.7%	10.5%	50.0%	63.2%	16.7%	5.3%	16.7%	5.3%	0.0%
District	4.5%	5.5%	13.9%	12.9%	36.7%	39.1%	22.1%	24.2%	22.5%	18.0%	0.4%
State	16.0%	15.1%	21.1%	21.6%	38.1%	38.5%	13.8%	12.6%	10.5%	11.4%	0.8%

**ELL**

Building	---	35.3%	---	47.1%	---	17.6%	---	0.0%	---	0.0%	0.0%
District	11.5%	10.6%	21.7%	20.6%	33.0%	36.3%	13.3%	13.0%	17.5%	19.5%	0.0%
State	15.3%	16.3%	24.1%	23.8%	36.1%	37.6%	12.0%	10.8%	11.9%	11.3%	0.2%

**African American Students**

Building	13.0%	17.0%	24.1%	21.3%	42.6%	51.1%	9.3%	6.4%	11.1%	4.3%	0.0%
District	10.3%	10.9%	20.3%	17.6%	35.7%	35.6%	15.1%	17.1%	18.6%	18.5%	0.2%
State	13.2%	13.4%	20.7%	20.7%	35.6%	37.3%	15.2%	12.5%	14.8%	15.7%	0.3%

**Hispanic**

Building	---	25.0%	---	56.3%	---	18.8%	---	0.0%	---	0.0%	0.0%
District	12.8%	10.9%	21.3%	20.3%	32.8%	37.6%	13.6%	13.7%	15.9%	17.5%	0.0%
State	17.2%	17.7%	24.9%	25.5%	35.0%	36.9%	11.5%	10.2%	10.8%	9.5%	0.3%

**White**

Building	12.5%	33.3%	37.5%	38.9%	31.3%	22.2%	18.8%	0.0%	0.0%	5.6%	0.0%
District	20.3%	12.3%	18.8%	25.6%	38.7%	39.3%	10.9%	11.4%	10.2%	11.4%	0.0%
State	37.1%	34.6%	27.2%	27.2%	26.3%	28.1%	5.8%	5.7%	3.3%	4.1%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	16.3%	14.3%	24.5%	25.0%	36.7%	28.6%	10.2%	10.7%	12.2%	21.4%	0.0%
State	42.8%	44.1%	23.5%	24.1%	24.8%	22.7%	4.5%	4.2%	4.0%	4.7%	0.2%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	23.2%	21.1%	24.6%	26.4%	35.2%	35.6%	11.8%	8.0%	4.8%	8.4%	0.4%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	15.0%	---	5.0%	---	50.0%	---	5.0%	---	25.0%	0.0%
State	25.5%	25.7%	27.1%	25.4%	30.6%	34.8%	9.1%	7.9%	7.5%	6.2%	0.1%

**Female**

Building	16.7%	17.9%	38.9%	38.5%	30.6%	35.9%	5.6%	2.6%	8.3%	5.1%	0.0%
District	12.8%	10.5%	23.2%	19.1%	32.8%	36.5%	13.6%	14.6%	15.7%	19.2%	0.1%
State	30.7%	28.8%	26.4%	26.6%	29.2%	30.9%	7.6%	7.3%	5.8%	6.2%	0.2%

**Male**

Building	14.0%	29.2%	16.3%	25.0%	46.5%	39.6%	16.3%	4.2%	7.0%	2.1%	0.0%
District	13.5%	12.0%	18.1%	21.3%	37.3%	36.8%	13.5%	14.1%	16.0%	15.7%	0.1%
State	32.8%	30.9%	26.0%	25.9%	27.9%	30.1%	7.6%	6.8%	5.3%	5.9%	0.3%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	13.5%	25.7%	25.5%	39.5%	35.5%	6.6%	10.5%	9.0%	14.0%	1.0%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	14.3%	---	24.5%	---	38.8%	---	14.3%	---	8.2%	0.0%

**GRADE 05 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	24.4%	15.9%	33.3%	25.0%	35.9%	33.0%	3.8%	14.8%	2.6%	11.4%	0.0%
District	13.5%	15.4%	20.9%	20.8%	34.1%	33.5%	12.5%	13.8%	17.0%	16.5%	0.1%
State	32.1%	33.2%	27.5%	25.3%	27.0%	27.7%	7.5%	7.2%	5.4%	6.3%	0.3%

**Economically Disadvantaged**

Building	21.2%	14.5%	34.8%	23.2%	39.4%	29.0%	1.5%	18.8%	3.0%	14.5%	0.0%
District	11.7%	13.9%	20.5%	19.9%	35.7%	34.0%	13.5%	14.5%	18.3%	17.6%	0.1%
State	19.7%	21.2%	26.6%	23.9%	33.6%	34.0%	10.7%	10.3%	9.1%	10.2%	0.3%

**Special Ed.**

Building	6.7%	11.1%	6.7%	16.7%	66.7%	22.2%	13.3%	33.3%	6.7%	16.7%	0.0%
District	4.5%	6.8%	16.7%	12.5%	38.3%	41.1%	18.2%	19.3%	21.6%	20.4%	0.0%
State	16.7%	16.1%	23.0%	20.1%	35.0%	36.3%	13.7%	13.5%	10.9%	13.4%	0.6%

**ELL**

Building	16.7%	---	33.3%	---	33.3%	---	0.0%	---	16.7%	---	---
District	14.5%	15.9%	18.9%	19.9%	34.7%	34.4%	12.1%	11.4%	18.2%	18.4%	0.0%
State	15.2%	17.3%	24.2%	22.0%	36.1%	37.0%	12.7%	10.9%	11.3%	12.7%	0.2%

**African American Students**

Building	24.5%	13.5%	32.7%	23.1%	38.8%	34.6%	4.1%	13.5%	0.0%	15.4%	0.0%
District	11.1%	11.2%	21.1%	20.4%	35.3%	32.6%	12.7%	16.3%	18.9%	19.5%	0.2%
State	14.0%	14.0%	23.7%	21.0%	34.2%	35.4%	12.9%	13.7%	14.6%	15.6%	0.3%

**Hispanic**

Building	27.3%	---	36.4%	---	27.3%	---	0.0%	---	9.1%	---	---
District	13.1%	18.0%	20.1%	20.4%	34.2%	34.4%	12.9%	11.7%	17.4%	15.5%	0.0%
State	17.4%	21.1%	25.4%	23.8%	35.2%	34.5%	11.8%	10.1%	9.6%	10.2%	0.3%

**White**

Building	20.0%	27.3%	33.3%	31.8%	40.0%	18.2%	6.7%	22.7%	0.0%	0.0%	0.0%
District	16.0%	19.4%	21.3%	24.2%	34.8%	32.3%	11.9%	14.1%	12.3%	10.1%	0.0%
State	37.3%	38.3%	28.5%	26.3%	24.5%	25.2%	5.9%	5.8%	3.5%	4.1%	0.2%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	36.5%	16.0%	21.2%	12.0%	19.2%	36.0%	9.6%	6.0%	13.5%	30.0%	0.0%
State	47.3%	49.3%	25.8%	20.8%	18.0%	20.5%	5.3%	4.3%	3.2%	4.9%	0.3%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.3%	20.7%	30.1%	26.3%	30.1%	30.2%	11.8%	9.5%	6.6%	13.0%	0.2%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	10.0%	---	25.0%	---	40.0%	---	20.0%	---	5.0%	0.0%
State	26.2%	26.5%	27.0%	24.3%	31.6%	31.8%	9.2%	8.0%	5.6%	8.7%	0.7%

**Female**

Building	31.6%	14.6%	36.8%	29.3%	23.7%	36.6%	2.6%	12.2%	5.3%	7.3%	0.0%
District	14.1%	15.5%	19.1%	23.1%	34.3%	32.8%	12.0%	14.5%	18.5%	14.0%	0.1%
State	30.8%	32.1%	27.7%	25.6%	28.0%	28.4%	7.8%	7.5%	5.3%	6.3%	0.2%

**Male**

Building	17.5%	17.0%	30.0%	21.3%	47.5%	29.8%	5.0%	17.0%	0.0%	14.9%	0.0%
District	12.9%	15.3%	22.8%	18.6%	34.0%	34.2%	13.1%	13.3%	15.5%	18.6%	0.0%
State	33.4%	34.3%	27.4%	25.0%	26.1%	27.1%	7.3%	6.9%	5.5%	6.3%	0.3%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	10.0%	---	30.0%	---	10.0%	---	10.0%	---	40.0%	0.0%
State	20.6%	16.2%	20.6%	23.4%	36.6%	35.0%	8.6%	13.2%	13.7%	12.2%	0.0%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	34.5%	---	25.9%	---	29.3%	---	5.2%	---	5.2%	0.0%

**GRADE 04 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2009	2010	2009	2010	2009	2010	2009	2010	2009	2010	2010
Building	5.1%	9.3%	22.8%	23.3%	53.2%	54.7%	17.7%	10.5%	1.3%	2.3%	0.0%
District	4.2%	2.3%	15.4%	19.9%	46.1%	49.4%	29.4%	23.9%	4.8%	4.1%	0.4%
State	20.6%	17.7%	38.7%	41.6%	32.5%	32.4%	7.4%	7.1%	0.7%	0.8%	0.4%

**Economically Disadvantaged**

Building	4.7%	6.8%	21.9%	23.3%	51.6%	54.8%	20.3%	12.3%	1.6%	2.7%	0.0%
District	3.0%	1.8%	14.0%	18.3%	46.3%	49.8%	31.5%	25.2%	5.1%	4.5%	0.4%
State	10.7%	9.2%	32.7%	35.2%	42.5%	42.2%	12.7%	11.6%	1.2%	1.3%	0.5%

**Special Ed.**

Building	0.0%	5.3%	11.1%	10.5%	61.1%	52.6%	27.8%	31.6%	0.0%	0.0%	0.0%
District	6.3%	4.0%	6.3%	13.9%	35.4%	38.9%	42.2%	37.3%	9.7%	4.4%	1.6%
State	13.2%	11.1%	30.9%	32.6%	39.2%	38.7%	14.4%	14.6%	1.7%	1.7%	1.4%

**ELL**

Building	---	5.9%	---	47.1%	---	47.1%	---	0.0%	---	0.0%	0.0%
District	2.7%	1.7%	11.6%	18.1%	46.0%	51.2%	33.4%	24.0%	6.3%	4.8%	0.2%
State	4.5%	4.6%	23.0%	26.5%	50.5%	48.8%	19.7%	17.6%	2.1%	2.0%	0.6%

**African American Students**

Building	5.7%	2.2%	18.9%	15.2%	54.7%	63.0%	18.9%	17.4%	1.9%	2.2%	0.0%
District	3.2%	1.4%	14.2%	18.4%	43.9%	47.7%	33.3%	27.9%	5.4%	4.1%	0.5%
State	5.9%	4.2%	24.0%	24.4%	46.0%	47.7%	21.2%	20.5%	2.7%	2.7%	0.5%

**Hispanic**

Building	---	6.3%	---	43.8%	---	50.0%	---	0.0%	---	0.0%	0.0%
District	3.3%	2.2%	13.0%	18.1%	47.6%	53.4%	31.1%	22.5%	5.0%	3.6%	0.2%
State	6.2%	6.8%	26.3%	30.6%	48.5%	46.7%	17.5%	14.1%	1.5%	1.3%	0.5%

**White**

Building	0.0%	27.8%	43.8%	22.2%	43.8%	38.9%	12.5%	5.6%	0.0%	5.6%	0.0%
District	8.8%	5.3%	24.4%	27.7%	48.1%	44.2%	15.6%	18.4%	2.7%	3.9%	0.5%
State	25.6%	22.2%	43.3%	46.5%	26.9%	26.7%	3.8%	3.8%	0.2%	0.4%	0.4%

**Asian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.0%	1.8%	14.0%	28.6%	42.0%	39.3%	34.0%	19.6%	6.0%	10.7%	0.0%
State	23.9%	20.2%	34.2%	39.2%	33.5%	32.2%	7.0%	6.2%	1.0%	1.9%	0.3%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	10.5%	35.0%	42.1%	42.0%	35.6%	7.2%	10.5%	0.6%	0.7%	0.7%

**Multi-Racial**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	4.8%	---	14.3%	---	52.4%	---	23.8%	---	0.0%	4.8%
State	15.1%	14.3%	36.5%	39.3%	39.8%	38.4%	8.0%	6.7%	0.5%	0.9%	0.4%

**Female**

Building	8.6%	15.4%	20.0%	20.5%	48.6%	56.4%	22.9%	7.7%	0.0%	0.0%	0.0%
District	3.6%	2.2%	16.1%	18.0%	46.9%	48.8%	28.6%	26.4%	4.9%	4.5%	0.1%
State	18.7%	16.2%	38.0%	41.3%	34.8%	33.9%	7.8%	7.5%	0.6%	0.8%	0.3%

**Male**

Building	2.3%	4.3%	25.0%	25.5%	56.8%	53.2%	13.6%	12.8%	2.3%	4.3%	0.0%
District	4.8%	2.5%	14.9%	21.6%	45.3%	49.9%	30.2%	21.6%	4.7%	3.7%	0.7%
State	22.3%	19.2%	39.2%	41.9%	30.4%	31.0%	7.1%	6.6%	0.7%	0.8%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.8%	1.5%	27.4%	32.8%	47.0%	44.6%	13.4%	16.7%	1.2%	2.0%	2.5%

**Native Hawaiian/Pac. Islander**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	---	---	---	---	---	---	---	---	---	---