



2006-2007 School Building Report Cards



Kansas City, Kansas Public Schools · 625 Minnesota Avenue · Kansas City, KS 66101 · (913) 551-3200 · Fax (913) 551-3217

Sumner Academy of Arts and Science

1610 N. 8th Street
Kansas City, KS 66101
(913) 627-7200

Dr. Mary Viveros [maviver@kckps.org], Principal

KSDE Building Report Card [\[link\]](#)

KSDE Summary [.pdf](#)

Sumner Academy of Arts and Science Website [\[link\]](#)

School Highlights

[None Provided]

Mission Statement

Sumner Academy's mission is to guide motivated students in an ethnically diverse environment through a rigorous college preparatory curriculum.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

Sumner Academy of Arts & Science Accreditation Status: Accredited
 1610 N 8th Street
 Kansas City, KS 66101-2024
 USD 500
 Kansas City

Report Card 2006-2007

ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2006-2007 school year, this school did make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 65%	% Tested Goal: 95%	% Prof. & Above Goal: 55.7%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	90.4%	100.0%	83.1%	100.0%	99.1%	N/A
Free & Reduced Lunch	88.7%	100.0%	82.1%	100.0%	N/A	N/A
Students with Disabilities	N/A	N/A	N/A	N/A	N/A	N/A
English Language Learners	N/A	N/A	N/A	N/A	N/A	N/A
African-Americans	89.4%	100.0%	80.5%	100.0%	N/A	N/A
Hispanics	90.1%	100.0%	77.9%	100.0%	N/A	N/A
Whites	95.3%	100.0%	90.3%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	44.7	44.4	7.9
Hispanics	20.6	34.9	11.9
Whites	27.3	17.1	73.2
Other	7.4	3.7	7.1

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	50.9	76.5	38.7
Non-Economic. Disadvantaged	49.1	23.5	61.3

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.3	0.5	0.6
Non-Migrant Students	99.7	99.5	99.4

TOTAL ENROLLMENT

Building: 998 District: 16,101 State: 461,640

DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
LEP Students	0.8	29.3	7.4
Non-LEP Students	99.2	70.7	92.6

Gender	Bldg.	Dist.	State
Male	40.0	51.3	51.6
Female	60.0	48.7	48.4

Attendance	Bldg.	Dist.	State
2006	90.2	93.1	95.2
2007	96.7	91.9	95.2

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	0.5	13.0	13.4
Students without Disabilities	99.5	87.0	86.6

Graduation Rate	Bldg.	Dist.	State
2005	99.3	82.1	90.2
2006	99.1	80.1	89.7

TEACHER QUALITY

Qualification	School
Fully Licensed	95.23%
Not Fully Licensed	4.76%

% Not Fully Licensed Teachers	School
Not Licensed	1.58%
Not Qualified	0.00%
Provisional	3.17%
Waiver	0.00%

Core Content Classes	School
Not Taught by Highly Qualified	6.23%
Taught by Highly Qualified	93.77%

% of Core Classes Taught by Highly Qualified Teachers	School	District	State
Mathematics	88.63%	64.37%	91.42%
Foreign Language	89.13%	64.96%	90.21%
Science	100.00%	65.32%	89.20%
ESL/Bilingual	N/A	75.47%	82.45%
Elementary	N/A	95.07%	98.53%
History and Government	100.00%	85.21%	94.24%
English Language Arts	100.00%	77.36%	92.56%
Fine Arts	83.78%	79.57%	95.03%
Special Education	N/A	69.39%	83.73%

For more information about Teacher Quality, go to http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8322

GRADE 08 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	14.8%	18.7%	34.1%	35.3%	32.0%	34.9%	15.2%	6.0%	3.7%	3.0%	2.1%
District	5.5%	6.1%	17.1%	18.2%	31.0%	32.0%	20.7%	17.6%	22.5%	19.8%	6.3%
State	23.9%	26.3%	27.5%	27.0%	26.0%	25.6%	11.4%	10.7%	9.3%	8.2%	2.2%

Economically Disadvantaged

Building	12.7%	15.0%	22.8%	32.7%	36.4%	40.1%	22.8%	6.1%	5.0%	3.4%	2.7%
District	4.8%	4.8%	14.2%	17.0%	30.3%	33.6%	21.9%	18.8%	26.0%	21.1%	4.7%
State	11.7%	13.0%	21.5%	22.2%	30.2%	31.4%	16.6%	16.1%	17.0%	15.2%	2.0%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	6.9%	3.9%	14.3%	11.8%	32.4%	33.0%	14.8%	16.7%	27.6%	29.6%	4.9%
State	6.2%	7.7%	15.0%	17.4%	31.5%	33.6%	19.3%	18.3%	25.2%	20.8%	2.2%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.4%	2.0%	8.1%	8.6%	17.3%	18.8%	19.2%	20.8%	49.5%	45.7%	4.1%
State	3.2%	3.2%	11.2%	10.5%	23.5%	27.4%	20.3%	21.8%	35.1%	32.9%	4.1%

African Am.

Building	18.6%	17.1%	31.8%	32.5%	29.6%	37.6%	16.4%	6.8%	3.2%	4.3%	1.7%
District	5.2%	4.9%	14.9%	16.4%	33.6%	35.3%	20.9%	19.3%	22.9%	19.3%	4.7%
State	7.8%	8.8%	17.7%	18.9%	31.9%	32.2%	19.0%	18.5%	20.1%	18.9%	2.8%

Hispanic

Building	5.5%	17.9%	27.7%	28.6%	44.4%	46.4%	18.5%	5.4%	3.7%	1.8%	0.0%
District	3.0%	6.1%	14.4%	17.3%	27.7%	29.2%	21.8%	17.8%	28.8%	25.5%	4.1%
State	8.7%	10.0%	18.5%	18.8%	29.1%	30.3%	17.9%	17.9%	21.7%	20.7%	2.2%

White

Building	16.2%	27.1%	43.2%	47.9%	25.6%	18.8%	10.8%	2.1%	4.0%	0.0%	4.2%
District	9.9%	10.6%	26.1%	25.7%	30.9%	29.4%	18.2%	13.6%	11.6%	12.8%	7.9%
State	28.2%	31.4%	29.9%	29.6%	24.9%	24.2%	9.5%	8.5%	6.2%	5.1%	1.2%

Asian

Building	13.6%	7.7%	31.8%	46.2%	31.8%	23.1%	18.1%	15.4%	4.5%	7.7%	0.0%
District	4.7%	2.8%	20.6%	25.0%	23.8%	36.1%	25.3%	19.4%	25.3%	13.9%	2.8%
State	27.0%	26.8%	27.7%	27.4%	21.0%	27.7%	10.8%	10.3%	10.5%	6.8%	1.0%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.5%	17.1%	28.6%	27.0%	27.8%	29.3%	14.5%	13.9%	11.2%	11.6%	1.2%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	19.3%	18.1%	28.1%	20.5%	28.5%	22.0%	12.1%	11.5%	8.8%	8.0%	19.9%

Female

Building	14.0%	19.9%	32.2%	34.2%	34.2%	34.9%	14.0%	5.5%	5.3%	4.1%	1.4%
District	5.6%	6.4%	17.0%	18.7%	33.8%	34.6%	21.3%	18.0%	20.3%	16.6%	5.7%
State	25.8%	27.8%	28.2%	28.0%	26.1%	25.3%	10.5%	10.2%	7.6%	6.7%	2.0%

Male

Building	15.9%	16.9%	37.2%	37.1%	28.7%	34.8%	17.0%	6.7%	1.0%	1.1%	3.4%
District	5.3%	5.8%	17.1%	17.7%	28.6%	29.3%	20.2%	17.2%	24.5%	23.0%	7.0%
State	22.0%	24.9%	26.9%	26.2%	25.8%	25.9%	12.2%	11.0%	10.9%	9.7%	2.4%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	3.5%	---	14.1%	---	30.5%	---	20.0%	---	30.5%	---	---
State	8.1%	8.2%	15.6%	11.5%	26.2%	32.8%	18.7%	18.9%	28.4%	26.2%	2.5%

GRADE 11 READING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	29.4%	20.0%	37.4%	42.9%	25.7%	29.4%	5.5%	7.1%	1.2%	0.6%	0.0%
District	7.4%	5.9%	16.0%	13.2%	27.6%	23.8%	21.3%	26.6%	23.4%	25.2%	5.3%
State	23.9%	22.4%	28.0%	29.1%	25.2%	25.5%	11.3%	13.2%	8.1%	7.2%	2.6%

Economically Disadvantaged

Building	18.8%	15.7%	36.2%	44.6%	34.7%	30.1%	10.1%	8.4%	0.0%	1.2%	0.0%
District	4.9%	4.5%	13.7%	11.5%	27.1%	24.0%	24.3%	28.1%	26.7%	28.3%	3.6%
State	12.1%	10.8%	20.8%	21.2%	28.7%	28.5%	17.1%	20.7%	15.8%	15.6%	3.2%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	9.1%	10.2%	10.0%	4.7%	14.6%	13.3%	18.3%	14.1%	40.3%	52.3%	5.5%
State	8.3%	8.4%	13.5%	12.6%	27.9%	27.5%	19.3%	23.6%	24.6%	24.2%	3.7%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	0.0%	3.1%	0.0%	12.7%	1.4%	17.0%	27.1%	63.8%	65.7%	5.7%
State	2.1%	3.2%	7.9%	6.7%	19.7%	17.6%	20.1%	26.0%	40.5%	41.1%	5.4%

African Am.

Building	21.9%	19.0%	45.2%	47.6%	23.2%	27.0%	9.5%	6.3%	0.0%	0.0%	0.0%
District	6.4%	4.6%	15.1%	11.9%	28.6%	22.7%	24.0%	28.4%	22.3%	27.7%	4.6%
State	8.7%	7.2%	19.4%	17.0%	28.5%	27.2%	19.3%	23.4%	17.5%	20.0%	5.2%

Hispanic

Building	22.2%	8.6%	33.3%	31.4%	44.4%	45.7%	0.0%	14.3%	0.0%	0.0%	0.0%
District	3.3%	4.0%	14.6%	9.1%	24.2%	25.0%	20.0%	26.2%	33.4%	28.6%	7.1%
State	8.6%	8.3%	17.4%	17.5%	27.4%	26.9%	18.5%	23.5%	20.9%	19.6%	4.2%

White

Building	48.0%	32.2%	28.0%	45.8%	22.0%	18.6%	0.0%	3.4%	0.0%	0.0%	0.0%
District	15.7%	13.7%	21.1%	22.6%	29.5%	23.7%	13.3%	21.6%	15.2%	14.7%	3.7%
State	27.3%	25.8%	30.2%	31.9%	24.8%	25.3%	9.5%	10.9%	5.5%	4.6%	1.5%

Asian

Building	15.3%	0.0%	38.4%	38.5%	15.3%	46.2%	15.3%	7.7%	15.3%	7.7%	0.0%
District	6.1%	2.2%	14.2%	15.2%	20.4%	28.3%	28.5%	28.3%	24.4%	21.7%	4.3%
State	22.2%	23.2%	23.0%	23.9%	20.8%	25.4%	14.1%	14.9%	14.0%	9.8%	2.9%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	15.0%	12.4%	25.5%	25.3%	26.0%	31.0%	13.4%	18.6%	13.9%	7.9%	4.8%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.0%	13.6%	27.0%	22.4%	24.4%	22.9%	15.4%	15.2%	8.0%	7.1%	18.8%

Female

Building	26.2%	19.0%	38.3%	42.9%	27.2%	27.6%	5.0%	9.5%	2.0%	1.0%	0.0%
District	7.7%	5.0%	16.5%	13.9%	28.8%	24.3%	20.1%	27.5%	22.8%	23.6%	5.7%
State	25.3%	23.4%	28.4%	29.6%	25.7%	26.0%	10.9%	12.7%	6.4%	6.0%	2.4%

Male

Building	34.3%	21.5%	35.9%	43.1%	23.4%	32.3%	6.2%	3.1%	0.0%	0.0%	0.0%
District	7.2%	7.0%	15.5%	12.4%	26.4%	23.3%	22.6%	25.6%	24.1%	26.9%	4.8%
State	22.5%	21.5%	27.6%	28.6%	24.7%	25.1%	11.7%	13.6%	9.7%	8.5%	2.7%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	6.2%	---	15.6%	---	15.6%	---	56.2%	---	---
State	3.1%	1.5%	10.6%	12.3%	25.1%	33.8%	14.4%	18.5%	40.8%	27.7%	6.2%

GRADE 08 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	2.8%	7.7%	25.5%	26.8%	38.2%	41.7%	27.1%	19.6%	6.1%	1.7%	2.6%
District	4.2%	3.7%	14.7%	16.9%	27.1%	29.5%	23.7%	20.8%	27.7%	21.9%	7.1%
State	16.2%	20.7%	24.4%	24.7%	26.0%	25.3%	17.5%	14.7%	14.1%	12.3%	2.3%

Economically Disadvantaged

Building	1.6%	6.1%	25.4%	23.1%	38.1%	46.9%	31.3%	19.7%	3.3%	0.7%	3.4%
District	4.2%	3.4%	14.0%	16.0%	26.0%	30.6%	24.1%	21.3%	29.3%	23.1%	5.6%
State	6.9%	9.6%	17.5%	19.0%	27.0%	28.2%	22.4%	20.4%	23.7%	20.7%	2.1%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	12.2%	2.9%	10.6%	11.8%	21.2%	25.0%	21.2%	23.5%	32.9%	30.4%	6.4%
State	4.7%	6.0%	11.1%	12.5%	25.0%	27.7%	24.1%	23.0%	32.2%	28.3%	2.5%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.3%	1.4%	12.0%	12.0%	19.7%	23.4%	19.2%	24.4%	42.3%	33.5%	5.3%
State	3.6%	4.9%	12.3%	11.8%	21.4%	23.6%	22.9%	23.0%	37.6%	33.1%	3.6%

African Am.

Building	1.0%	5.1%	20.8%	23.9%	40.6%	43.6%	30.7%	23.1%	6.5%	2.6%	1.7%
District	2.6%	2.6%	11.0%	13.0%	27.6%	31.0%	27.0%	22.3%	29.9%	25.1%	6.0%
State	4.2%	6.3%	12.4%	14.3%	25.7%	28.2%	26.1%	22.4%	28.3%	25.4%	3.4%

Hispanic

Building	0.0%	10.7%	33.3%	16.1%	31.4%	48.2%	33.3%	23.2%	1.8%	1.8%	0.0%
District	4.1%	4.4%	17.6%	19.3%	24.4%	29.9%	20.5%	20.5%	29.9%	21.5%	4.4%
State	5.2%	8.0%	16.4%	17.3%	25.4%	26.6%	22.3%	21.2%	27.9%	24.9%	2.0%

White

Building	8.1%	8.3%	24.3%	45.8%	36.4%	31.3%	20.2%	10.4%	10.8%	0.0%	4.2%
District	8.2%	5.7%	17.5%	22.6%	27.4%	26.8%	22.3%	18.9%	21.6%	17.7%	8.3%
State	19.0%	24.5%	26.9%	27.6%	26.2%	25.1%	16.0%	12.8%	10.4%	8.8%	1.3%

Asian

Building	0.0%	15.4%	27.2%	30.8%	50.0%	38.5%	22.7%	7.7%	0.0%	0.0%	7.7%
District	3.1%	5.6%	20.6%	27.8%	41.2%	33.3%	17.4%	22.2%	17.4%	5.6%	5.6%
State	28.9%	34.5%	28.9%	24.7%	20.6%	21.9%	11.2%	12.6%	8.8%	5.2%	0.9%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	9.9%	12.7%	18.7%	21.2%	27.2%	29.0%	21.3%	20.2%	18.8%	15.2%	1.7%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	100.0%
State	12.4%	14.2%	25.2%	17.4%	28.4%	20.4%	16.6%	13.4%	14.9%	13.9%	20.7%

Female

Building	2.0%	4.8%	22.8%	28.8%	34.2%	40.4%	32.8%	22.6%	8.0%	2.1%	1.4%
District	3.5%	2.9%	14.6%	18.1%	26.0%	31.4%	27.3%	22.3%	27.0%	18.9%	6.4%
State	15.5%	20.0%	24.8%	25.7%	26.8%	26.2%	18.1%	15.2%	13.0%	10.9%	2.0%

Male

Building	4.2%	12.4%	29.7%	23.6%	44.6%	43.8%	18.0%	14.6%	3.1%	1.1%	4.5%
District	4.8%	4.5%	14.8%	15.7%	28.1%	27.6%	20.6%	19.2%	28.3%	25.0%	7.9%
State	16.8%	21.5%	24.0%	23.8%	25.2%	24.5%	17.0%	14.1%	15.0%	13.6%	2.5%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	5.8%	---	17.6%	---	30.5%	---	18.8%	---	25.8%	---	---
State	5.3%	8.0%	16.3%	12.8%	23.8%	22.4%	22.1%	29.6%	30.1%	24.8%	2.4%

GRADE 11 MATH

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	5.7%	5.9%	22.9%	23.8%	44.7%	62.2%	21.3%	7.6%	5.2%	0.5%	0.0%
District	2.0%	2.6%	7.0%	8.6%	17.1%	26.7%	21.2%	16.3%	47.7%	40.9%	5.0%
State	14.5%	15.7%	18.6%	21.5%	25.3%	34.1%	18.4%	14.6%	19.7%	12.2%	2.0%

Economically Disadvantaged

Building	6.8%	6.8%	17.0%	17.0%	51.1%	68.2%	20.4%	8.0%	4.5%	0.0%	0.0%
District	2.1%	2.7%	6.1%	7.9%	16.0%	26.1%	20.5%	16.6%	49.8%	44.5%	2.2%
State	5.6%	6.9%	11.3%	14.8%	22.7%	33.9%	22.8%	19.8%	32.2%	22.3%	2.4%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	4.8%	7.4%	6.7%	8.8%	9.1%	11.8%	12.8%	13.2%	57.9%	55.9%	2.9%
State	3.7%	4.4%	8.0%	10.9%	19.0%	29.7%	22.9%	21.6%	41.0%	30.2%	3.2%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	0.0%	3.6%	5.1%	12.8%	22.8%	21.1%	19.0%	57.7%	50.6%	2.5%
State	3.2%	4.0%	6.9%	9.7%	15.1%	26.0%	22.8%	21.6%	47.9%	35.5%	3.2%

African Am.

Building	5.6%	5.9%	18.3%	19.1%	53.5%	69.1%	16.9%	5.9%	5.6%	0.0%	0.0%
District	1.7%	2.2%	4.8%	6.0%	16.4%	24.4%	17.9%	13.9%	52.8%	48.7%	4.8%
State	2.9%	3.7%	8.0%	10.4%	19.7%	29.2%	22.4%	20.2%	39.6%	32.1%	4.4%

Hispanic

Building	2.5%	2.6%	15.0%	15.4%	35.0%	64.1%	42.5%	17.9%	5.0%	0.0%	0.0%
District	1.0%	1.5%	6.0%	7.7%	14.5%	27.2%	25.6%	19.5%	48.6%	39.1%	5.0%
State	3.6%	4.4%	9.6%	12.9%	20.2%	32.9%	22.2%	21.3%	38.6%	25.4%	3.1%

White

Building	7.4%	7.7%	34.3%	35.4%	38.8%	50.8%	14.9%	4.6%	4.4%	1.5%	0.0%
District	3.7%	4.9%	13.2%	16.1%	22.3%	31.7%	23.1%	18.5%	35.5%	24.4%	4.4%
State	17.1%	18.2%	20.9%	23.6%	26.7%	34.9%	17.5%	13.3%	15.1%	8.7%	1.3%

Asian

Building	7.1%	7.7%	14.2%	15.4%	57.1%	76.9%	14.2%	0.0%	7.1%	0.0%	0.0%
District	3.9%	4.2%	13.7%	14.6%	21.5%	35.4%	25.4%	14.6%	31.3%	27.1%	4.2%
State	22.5%	22.7%	22.0%	24.0%	23.5%	30.4%	15.2%	9.6%	13.8%	10.1%	3.3%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	6.2%	7.1%	14.0%	17.0%	24.4%	36.6%	22.5%	19.4%	28.3%	17.5%	2.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.4%	10.3%	16.7%	17.8%	20.9%	27.4%	21.6%	15.8%	24.5%	16.3%	12.5%

Female

Building	4.2%	4.4%	16.1%	16.8%	49.1%	68.1%	25.4%	9.7%	5.0%	0.9%	0.0%
District	1.3%	1.9%	4.6%	5.7%	17.5%	28.5%	24.4%	17.9%	47.6%	40.3%	5.6%
State	13.1%	14.1%	18.9%	21.7%	26.0%	35.0%	19.8%	15.6%	19.2%	11.9%	1.8%

Male

Building	8.1%	8.3%	33.7%	34.7%	37.8%	52.8%	14.8%	4.2%	5.4%	0.0%	0.0%
District	2.7%	3.3%	9.6%	11.6%	16.8%	24.8%	17.7%	14.5%	47.7%	41.5%	4.4%
State	15.8%	17.2%	18.4%	21.2%	24.6%	33.2%	17.2%	13.6%	20.2%	12.5%	2.3%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	9.3%	---	11.6%	---	11.6%	---	65.1%	---	---
State	2.7%	3.7%	7.2%	3.7%	16.2%	22.2%	20.2%	33.3%	49.0%	14.8%	22.2%

GRADE 08 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	---	1.7%	---	9.0%	---	52.1%	---	35.0%	---	2.1%	0.0%
District	---	6.4%	---	16.0%	---	40.6%	---	27.5%	---	9.4%	0.0%
State	---	15.4%	---	25.3%	---	34.3%	---	18.4%	---	6.1%	0.5%

Economically Disadvantaged

Building	---	2.0%	---	11.6%	---	46.9%	---	37.4%	---	2.0%	0.0%
District	---	6.5%	---	16.0%	---	40.2%	---	27.4%	---	9.9%	0.0%
State	---	8.5%	---	18.5%	---	35.6%	---	26.0%	---	10.7%	0.7%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	4.5%	---	7.3%	---	34.3%	---	34.3%	---	19.7%	0.0%
State	---	4.5%	---	12.3%	---	31.1%	---	33.0%	---	18.1%	0.8%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	8.3%	---	18.2%	---	42.0%	---	26.5%	---	5.0%	0.0%
State	---	5.8%	---	14.6%	---	36.4%	---	28.5%	---	13.7%	0.9%

African Am.

Building	---	1.7%	---	11.1%	---	47.0%	---	37.6%	---	2.6%	0.0%
District	---	5.9%	---	14.4%	---	37.9%	---	29.5%	---	12.2%	0.0%
State	---	6.7%	---	16.3%	---	36.4%	---	27.3%	---	12.4%	0.9%

Hispanic

Building	---	1.8%	---	8.9%	---	57.1%	---	30.4%	---	1.8%	0.0%
District	---	7.1%	---	17.8%	---	43.6%	---	24.7%	---	6.9%	0.0%
State	---	7.2%	---	18.2%	---	36.5%	---	26.2%	---	11.2%	0.7%

White

Building	---	0.0%	---	0.0%	---	64.6%	---	33.3%	---	2.1%	0.0%
District	---	7.4%	---	16.5%	---	43.0%	---	26.0%	---	7.0%	0.0%
State	---	17.7%	---	27.7%	---	33.7%	---	16.0%	---	4.6%	0.3%

Asian

Building	---	7.7%	---	23.1%	---	30.8%	---	38.5%	---	0.0%	0.0%
District	---	2.8%	---	19.4%	---	38.9%	---	33.3%	---	5.6%	0.0%
State	---	21.0%	---	28.6%	---	32.8%	---	12.9%	---	3.8%	0.8%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	9.9%	---	19.4%	---	38.1%	---	21.9%	---	10.3%	0.4%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	13.0%	---	20.5%	---	34.2%	---	23.2%	---	6.5%	2.6%

Female

Building	---	2.1%	---	12.3%	---	57.5%	---	27.4%	---	0.7%	0.0%
District	---	6.7%	---	17.5%	---	44.2%	---	25.6%	---	6.0%	0.0%
State	---	19.3%	---	27.7%	---	33.5%	---	15.2%	---	4.1%	0.3%

Male

Building	---	1.1%	---	3.4%	---	43.2%	---	47.7%	---	4.5%	0.0%
District	---	6.2%	---	14.5%	---	37.0%	---	29.4%	---	12.9%	0.0%
State	---	11.8%	---	23.1%	---	35.1%	---	21.4%	---	8.1%	0.6%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	18.3%	---	37.4%	---	29.6%	---	10.4%	0.9%

GRADE 11 WRITING

All Students

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2006	2007	2006	2007	2006	2007	2006	2007	2006	2007	2007
Building	---	7.0%	---	22.7%	---	61.0%	---	9.3%	---	0.0%	0.0%
District	---	4.6%	---	14.2%	---	40.2%	---	28.9%	---	12.1%	0.0%
State	---	17.1%	---	26.0%	---	32.5%	---	17.1%	---	6.2%	1.0%

Economically Disadvantaged

Building	---	4.8%	---	20.2%	---	65.5%	---	9.5%	---	0.0%	0.0%
District	---	4.5%	---	12.9%	---	38.2%	---	31.0%	---	13.5%	0.0%
State	---	9.8%	---	18.9%	---	34.0%	---	24.3%	---	11.4%	1.7%

Special Ed.

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	9.2%	---	7.1%	---	14.3%	---	35.7%	---	33.7%	0.0%
State	---	5.0%	---	12.4%	---	29.6%	---	29.4%	---	21.7%	1.9%

ELL

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	7.3%	---	14.5%	---	18.2%	---	29.1%	---	30.9%	0.0%
State	---	7.6%	---	13.5%	---	26.2%	---	25.5%	---	25.5%	1.8%

African Am.

Building	---	3.1%	---	20.3%	---	67.2%	---	9.4%	---	0.0%	0.0%
District	---	3.1%	---	14.4%	---	40.4%	---	30.5%	---	11.7%	0.0%
State	---	6.2%	---	15.5%	---	34.8%	---	28.2%	---	12.1%	3.1%

Hispanic

Building	---	2.8%	---	8.3%	---	75.0%	---	13.9%	---	0.0%	0.0%
District	---	3.2%	---	9.7%	---	36.6%	---	31.5%	---	19.0%	0.0%
State	---	9.0%	---	17.5%	---	33.2%	---	24.6%	---	14.4%	1.3%

White

Building	---	13.6%	---	37.3%	---	44.1%	---	5.1%	---	0.0%	0.0%
District	---	8.7%	---	20.2%	---	43.4%	---	22.0%	---	5.8%	0.0%
State	---	19.1%	---	28.1%	---	32.4%	---	15.1%	---	4.7%	0.6%

Asian

Building	---	7.7%	---	7.7%	---	69.2%	---	15.4%	---	0.0%	0.0%
District	---	13.0%	---	8.7%	---	43.5%	---	26.1%	---	8.7%	0.0%
State	---	21.3%	---	24.6%	---	28.0%	---	18.3%	---	5.9%	2.0%

Am. Indian

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.3%	---	22.2%	---	31.7%	---	21.7%	---	11.9%	2.1%

Multi-Ethnic

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	12.0%	---	20.9%	---	32.8%	---	21.6%	---	7.7%	4.9%

Female

Building	---	7.5%	---	22.6%	---	61.3%	---	8.5%	---	0.0%	0.0%
District	---	4.4%	---	16.9%	---	42.8%	---	24.7%	---	11.2%	0.0%
State	---	20.7%	---	28.7%	---	31.5%	---	14.0%	---	4.3%	0.8%

Male

Building	---	6.1%	---	22.7%	---	60.6%	---	10.6%	---	0.0%	0.0%
District	---	4.8%	---	11.3%	---	37.3%	---	33.4%	---	13.2%	0.0%
State	---	13.6%	---	23.5%	---	33.5%	---	20.1%	---	8.1%	1.1%

Migrant

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.5%	---	12.3%	---	40.4%	---	17.5%	---	26.3%	0.0%