



## West Middle School 2007-2008 School Building Report Card

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[KSDE Building Report Card](#)

[KSDE Summary](#) .pdf

[West Middle School Website](#)

### School Highlights

- **Student Leadership:** Student Council was a group of students representing all grade levels who planned activities for their peers. Community outreach activities were a primary focus of the group. Students also participated in various clubs and groups in the building. Peer mediators were trained and helped other students to solve minor problems.
- **Extended Learning Opportunities:** An alternative school program existed for students who had difficulty functioning in the regular school setting because of behavior. This program was an option to long term suspension. West offered math and reading tutoring after school to improve in these areas. Young Audiences worked after school on Wednesday as a Hip-Hop and Improvisation workshop.
- **Emphasis on Math and Reading:** West Middle School made AYP in the 2007-2008 school year. An 88 minute block of class time was allocated for Math and Reading Instruction. The use of Compass Learning and eInstruction in math provided data to assess student needs. School Improvement Plan focused on active engagement, vocabulary acquisition, higher level questioning and accessing prior knowledge.
- **Stronger Relationships:** Family Advocacy class allowed for each student to have a relationship with an adult at school. Family Advocacy days were incorporated into the 2007-2008 school days to allow families to meet with teachers, set goals and have a contact person at the school to work with them and their student.
- **College Opportunities:** The Kauffman Foundation program was designed to support students through their middle and high school years and into college. The University of Kansas Talent Search offered special opportunities for students through tutoring and summer enrichment activities. A select group of students participated in Leadership Academy sponsored by KCKCC.
- **Project Live:** Project Live was a community school based prevention and intervention program that focused on at risk students in the middle school setting who had been impacted by or were at risk for violence. The primary goal of Project Live was to promote positive youth development and enhance a young person's ability to be a SUCCESS. The second goal was to decrease and eliminate violence from our school and home community. Project Live was a program of Friends of Yates Incorporated and a community partnership with the Kansas City Kansas School District.
- **BIST (Behavior Intervention Support Team):** BIST was a behavior intervention program that helped students learn to make better choices for their behavior. The program was implemented building wide using a step-by-step process for prevention and intervention.
- **Compass Learning:** Research-based curriculum from Compass Learning delivered targeted, explicit instruction that was aligned with state and national standards and met No Child Left Behind (NCLB) requirements. A variety of instructional approaches facilitated differentiated instruction to meet the needs of all students. Compass Learning was used to support students who needed intervention in all core subject

areas.

## Mission Statement

Preparing students to be lifelong learners.

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to access local strengths and weaknesses based on past performance and to plan program improvements.

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***Mission:** We believe all students will reach higher levels of success and the achievement gap between student groups will disappear.*

# Report Card 2007-2008

## ADEQUATE YEARLY PROGRESS

Adequate Yearly Progress (AYP) is a method for determining if schools, districts and the state have made adequate progress in improving student achievement. AYP is based on participation and performance on state assessments, as well as attendance rates for elementary and middle schools, and, for high schools, graduation rates. For the 2007-2008 school year, this school did not make AYP. More information on this school's performance on the AYP measures is provided below.

Student Group	Reading		Math		Additional Academic Indicators	
	% Prof. & Above Goal: 75.6%	% Tested Goal: 95%	% Prof. & Above Goal: 73.4%	% Tested Goal: 95%	Grad Rt. High Sch. Goal: 75% or Improve.	Attend Rt. Goal: 90%
All Students	64.8%	100.0%	48.3%	100.0%	0.0%	93.5%
Free & Reduced Lunch	62.9%	100.0%	47.3%	100.0%	N/A	N/A
Students with Disabilities	50.0%	100.0%	14.7%	100.0%	N/A	N/A
English Language Learners	66.0%	100.0%	56.6%	100.0%	N/A	N/A
African-Americans	61.5%	100.0%	44.7%	100.0%	N/A	N/A
Hispanics	71.7%	100.0%	54.3%	100.0%	N/A	N/A
Whites	76.2%	100.0%	56.1%	100.0%	N/A	N/A
Asian / Pacific Islanders	N/A	N/A	N/A	N/A	N/A	N/A
American Indians	N/A	N/A	N/A	N/A	N/A	N/A
Multi-ethnic & Undeclared	N/A	N/A	N/A	N/A	N/A	N/A

## DEMOGRAPHICS

Race/Ethnicity	Bldg.	Dist.	State
African Americans	67.4	43.1	7.9
Hispanics	12.6	36.6	11.9
Whites	12.9	16.6	73.2
Other	7.2	3.8	7.1

Economically Disadvantaged Students	Bldg.	Dist.	State
Economically Disadvantaged	87.1	78.2	38.7
Non-Economic. Disadvantaged	12.9	21.8	61.3

Migrant Students	Bldg.	Dist.	State
Migrant Students	0.3	0.4	0.8
Non-Migrant Students	99.7	99.6	99.2

## TOTAL ENROLLMENT

Building: 389 District: 19,722 State: 466,741

## DEMOGRAPHICS

English language Learners	Bldg.	Dist.	State
ELL Students	10.8	26.4	8.2
Non-ELL Students	89.2	73.6	91.8

Gender	Bldg.	Dist.	State
Male	48.3	51.3	51.6
Female	51.7	48.7	48.4

Attendance	Bldg.	Dist.	State
2007	92.5	91.9	95.0
2008	93.5	93.0	94.7

Students with Disabilities	Bldg.	Dist.	State
Students with Disabilities	17.7	12.9	13.2
Students without Disabilities	82.3	87.1	86.8

Graduation Rate	Bldg.	Dist.	State
2006	0.0	80.1	89.7
2007	0.0	78.0	89.2

## TEACHER QUALITY

Qualification	
	School
Fully Licensed	74.19%
Not Fully Licensed	25.80%

% Not Fully Licensed Teachers	
	School
Not Licensed	0.00%
Not Qualified	6.45%
Provisional	16.12%
Waiver	1.00%

Core Content Classes	
	School
Not Taught by Highly Qualified	31.17%
Taught by Highly Qualified	68.83%

% of Core Classes Taught by Highly Qualified Teachers			
	School	District	State
Special Education	28.00%	72.46%	82.43%
English Language Arts	50.00%	75.57%	93.29%
Science	100.00%	68.93%	89.15%
Foreign Language	N/A	68.50%	89.13%
Fine Arts	100.00%	84.73%	95.60%
Elementary	N/A	94.10%	98.16%
History and Government	100.00%	81.21%	94.72%
Mathematics	83.33%	65.14%	91.79%
ESL/Bilingual	0.00%	69.29%	80.30%

For more information about Teacher Quality, go to [http://online.ksde.org/rcard/bldg\\_tchrs.aspx?org\\_no=D0500&bldg\\_no=8319](http://online.ksde.org/rcard/bldg_tchrs.aspx?org_no=D0500&bldg_no=8319)

**GRADE 06 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	7.4%	6.2%	16.5%	14.6%	28.4%	42.3%	22.2%	20.0%	22.2%	16.9%	0.0%
District	6.9%	7.7%	14.5%	17.1%	26.1%	32.4%	18.3%	18.8%	26.9%	22.4%	1.6%
State	26.1%	31.1%	28.7%	29.5%	26.3%	24.5%	9.5%	8.2%	7.9%	6.2%	0.6%

**Economically Disadvantaged**

Building	7.0%	5.9%	16.1%	15.1%	27.3%	40.3%	23.8%	20.2%	25.2%	18.5%	0.0%
District	5.9%	6.3%	14.2%	16.2%	26.2%	32.7%	19.8%	19.6%	30.6%	23.5%	1.6%
State	14.1%	17.1%	24.2%	25.8%	31.7%	31.6%	14.5%	13.0%	14.4%	11.5%	1.0%

**Special Ed.**

Building	0.0%	0.0%	0.0%	4.8%	34.5%	42.9%	24.1%	28.6%	34.5%	23.8%	0.0%
District	5.5%	2.6%	7.5%	8.7%	30.8%	37.0%	12.9%	21.3%	36.8%	28.7%	1.7%
State	11.2%	15.8%	19.2%	22.8%	34.2%	34.7%	15.2%	12.7%	18.6%	13.4%	0.6%

**ELL**

Building	---	6.5%	---	16.1%	---	45.2%	---	12.9%	---	19.4%	0.0%
District	3.2%	8.0%	5.6%	14.2%	15.9%	28.4%	22.3%	20.6%	45.8%	25.7%	3.0%
State	6.7%	10.5%	16.7%	20.2%	30.9%	34.1%	19.1%	17.7%	24.2%	15.5%	2.0%

**African American Students**

Building	7.5%	5.1%	17.5%	12.8%	27.5%	38.5%	24.2%	25.6%	22.5%	17.9%	0.0%
District	7.2%	4.7%	16.4%	16.6%	26.2%	34.9%	19.7%	19.5%	27.4%	22.5%	1.7%
State	10.7%	12.3%	20.6%	22.6%	29.9%	32.2%	18.0%	15.6%	19.4%	16.4%	1.0%

**Hispanic**

Building	10.5%	4.2%	15.8%	16.7%	26.3%	50.0%	15.8%	12.5%	31.6%	16.7%	0.0%
District	4.3%	8.1%	13.8%	15.4%	25.1%	30.2%	18.5%	20.3%	32.8%	24.2%	1.7%
State	11.3%	14.5%	21.9%	22.6%	31.3%	32.2%	16.0%	16.3%	17.9%	13.1%	1.2%

**White**

Building	8.0%	13.3%	16.0%	20.0%	36.0%	46.7%	20.0%	13.3%	16.0%	6.7%	0.0%
District	12.9%	13.3%	13.8%	23.4%	33.6%	30.3%	16.8%	14.7%	18.1%	17.9%	0.5%
State	30.8%	36.5%	31.1%	31.4%	25.0%	22.1%	7.4%	5.9%	4.9%	3.7%	0.4%

**Asian & Pacific**

Building	---	7.7%	---	15.4%	---	46.2%	---	7.7%	---	23.1%	0.0%
District	3.6%	15.1%	14.3%	13.2%	17.9%	28.3%	21.4%	15.1%	35.7%	24.5%	3.8%
State	33.3%	33.6%	26.0%	27.9%	23.0%	24.2%	9.1%	6.1%	7.7%	6.7%	1.6%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	19.4%	19.5%	28.9%	30.0%	30.1%	29.8%	11.7%	12.1%	9.1%	8.7%	0.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	2.2%	---	0.0%	---	0.0%	---	---
State	18.4%	27.0%	23.7%	29.8%	26.3%	26.5%	9.0%	8.4%	7.4%	7.6%	0.7%

**Female**

Building	11.8%	6.0%	22.4%	11.9%	29.4%	47.8%	22.4%	19.4%	12.9%	14.9%	0.0%
District	6.7%	8.1%	17.3%	16.8%	28.3%	35.4%	18.5%	18.5%	22.2%	20.2%	0.9%
State	27.8%	33.1%	29.2%	30.3%	25.8%	23.5%	9.0%	7.6%	6.8%	5.1%	0.5%

**Male**

Building	3.3%	6.3%	11.0%	17.5%	27.5%	36.5%	22.0%	20.6%	30.8%	19.0%	0.0%
District	7.0%	7.4%	12.0%	17.4%	24.1%	29.5%	18.1%	19.1%	31.2%	24.4%	2.2%
State	24.6%	29.3%	28.2%	28.7%	26.7%	25.5%	9.9%	8.7%	9.0%	7.1%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	10.7%	14.6%	20.1%	28.5%	30.9%	32.6%	17.4%	12.5%	18.1%	10.4%	1.4%

**GRADE 07 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	5.0%	11.0%	19.3%	20.7%	35.0%	35.9%	22.1%	24.8%	15.0%	6.9%	0.7%
District	7.5%	8.5%	17.4%	19.8%	28.2%	28.7%	18.0%	21.0%	21.9%	20.4%	1.5%
State	29.2%	31.8%	29.8%	31.2%	24.2%	22.8%	8.9%	8.5%	6.4%	5.1%	0.5%

**Economically Disadvantaged**

Building	3.4%	8.7%	18.1%	20.5%	34.5%	36.2%	24.1%	26.8%	17.2%	7.9%	0.0%
District	6.3%	6.9%	16.6%	18.7%	29.3%	28.8%	19.6%	22.5%	25.1%	21.7%	1.5%
State	14.8%	16.7%	26.6%	28.8%	31.1%	30.0%	14.2%	13.9%	12.0%	9.8%	0.9%

**Special Ed.**

Building	0.0%	0.0%	0.0%	6.5%	47.6%	45.2%	23.8%	32.3%	19.0%	12.9%	3.2%
District	2.9%	5.9%	10.9%	7.9%	35.4%	36.0%	17.1%	19.2%	29.7%	29.1%	2.0%
State	9.8%	14.2%	18.5%	23.8%	35.8%	33.6%	17.1%	15.6%	17.1%	12.0%	0.8%

**ELL**

Building	---	7.7%	---	15.4%	---	46.2%	---	23.1%	---	7.7%	0.0%
District	1.1%	3.0%	4.5%	12.3%	16.9%	23.8%	21.5%	28.7%	48.0%	28.4%	3.8%
State	5.6%	9.7%	17.8%	20.9%	31.7%	33.3%	19.4%	18.0%	22.9%	15.8%	2.2%

**African American Students**

Building	3.7%	11.2%	19.6%	19.4%	33.6%	32.7%	24.3%	29.6%	15.9%	7.1%	0.0%
District	6.8%	8.9%	17.4%	20.7%	27.0%	30.4%	18.9%	20.7%	25.7%	19.0%	0.3%
State	10.2%	12.7%	22.5%	25.3%	30.4%	30.1%	17.0%	17.1%	17.9%	14.1%	0.7%

**Hispanic**

Building	---	0.0%	---	38.9%	---	33.3%	---	22.2%	---	5.6%	0.0%
District	6.4%	5.0%	15.4%	17.5%	30.6%	25.0%	21.4%	24.4%	22.9%	25.0%	3.2%
State	11.1%	13.7%	24.4%	25.5%	32.0%	31.6%	16.1%	15.1%	14.7%	12.7%	1.4%

**White**

Building	16.7%	19.0%	33.3%	14.3%	25.0%	47.6%	8.3%	9.5%	16.7%	4.8%	4.8%
District	12.3%	15.5%	26.0%	23.2%	31.5%	31.9%	13.2%	14.0%	13.6%	14.5%	1.0%
State	35.0%	37.1%	31.9%	32.8%	22.1%	20.5%	6.8%	6.5%	3.6%	2.9%	0.3%

**Asian & Pacific**

Building	0.0%	---	0.0%	---	60.0%	---	20.0%	---	20.0%	---	---
District	14.3%	10.0%	14.3%	13.3%	38.1%	30.0%	16.7%	23.3%	16.7%	20.0%	3.3%
State	31.8%	41.0%	29.7%	28.0%	23.0%	19.7%	9.3%	6.0%	5.8%	3.8%	1.5%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	20.2%	24.3%	30.8%	33.9%	31.2%	23.7%	9.2%	10.4%	7.6%	7.0%	0.6%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	0.0%	---	1.9%	---	1.9%	---	---
State	19.2%	25.5%	23.4%	32.9%	24.8%	25.9%	9.2%	9.4%	8.0%	5.9%	0.6%

**Female**

Building	3.0%	17.1%	23.9%	23.7%	32.8%	38.2%	22.4%	18.4%	13.4%	2.6%	0.0%
District	7.7%	9.7%	20.6%	24.0%	27.2%	27.9%	18.5%	21.4%	18.5%	15.3%	1.6%
State	31.2%	34.0%	31.2%	31.4%	23.5%	22.3%	7.9%	8.1%	4.8%	3.9%	0.4%

**Male**

Building	6.8%	4.3%	15.1%	17.4%	37.0%	33.3%	21.9%	31.9%	16.4%	11.6%	1.4%
District	7.4%	7.4%	14.7%	16.0%	29.1%	29.3%	17.5%	20.6%	24.9%	25.2%	1.5%
State	27.3%	29.7%	28.5%	31.1%	24.9%	23.3%	9.8%	9.0%	7.8%	6.4%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	6.3%	12.2%	21.3%	29.9%	39.4%	34.0%	15.0%	11.6%	15.0%	9.5%	2.7%

**GRADE 08 READING**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	2.0%	2.8%	12.2%	14.7%	33.1%	46.8%	25.7%	19.3%	22.3%	16.5%	0.0%
District	6.1%	7.1%	18.2%	18.5%	32.0%	30.2%	17.6%	19.7%	19.8%	22.7%	1.9%
State	26.3%	30.0%	27.0%	28.2%	25.6%	24.2%	10.7%	10.4%	8.2%	6.6%	0.6%

**Economically Disadvantaged**

Building	2.5%	2.1%	12.4%	14.7%	37.2%	46.3%	24.8%	20.0%	19.8%	16.8%	0.0%
District	4.8%	5.4%	17.0%	17.1%	33.6%	30.8%	18.8%	20.9%	21.1%	23.9%	2.0%
State	13.0%	15.4%	22.2%	24.3%	31.4%	30.3%	16.1%	16.3%	15.2%	12.6%	1.1%

**Special Ed.**

Building	6.7%	0.0%	13.3%	4.3%	20.0%	56.5%	30.0%	13.0%	23.3%	26.1%	0.0%
District	3.9%	3.9%	11.8%	9.6%	33.0%	32.6%	16.7%	19.7%	29.6%	33.1%	1.1%
State	7.7%	11.1%	17.4%	19.6%	33.6%	33.8%	18.3%	18.8%	20.8%	15.6%	1.1%

**ELL**

Building	---	0.0%	---	10.0%	---	50.0%	---	10.0%	---	30.0%	0.0%
District	2.0%	2.6%	8.6%	9.0%	18.8%	25.8%	20.8%	21.0%	45.7%	37.8%	3.7%
State	3.2%	7.1%	10.5%	16.0%	27.4%	30.0%	21.8%	21.6%	32.9%	22.3%	3.0%

**African American Students**

Building	0.9%	1.3%	12.3%	12.8%	34.0%	48.7%	26.4%	21.8%	22.6%	15.4%	0.0%
District	4.9%	5.0%	16.4%	18.5%	35.3%	30.1%	19.3%	20.5%	19.3%	24.9%	1.1%
State	8.8%	10.9%	18.9%	21.2%	32.2%	30.9%	18.5%	18.7%	18.9%	17.4%	0.9%

**Hispanic**

Building	6.3%	8.3%	12.5%	25.0%	31.3%	58.3%	18.8%	8.3%	31.3%	0.0%	0.0%
District	6.1%	6.1%	17.3%	17.3%	29.2%	28.6%	17.8%	21.6%	25.5%	23.9%	2.5%
State	10.0%	11.5%	18.8%	20.9%	30.3%	30.9%	17.9%	18.8%	20.7%	16.2%	1.7%

**White**

Building	5.6%	8.3%	16.7%	25.0%	22.2%	25.0%	27.8%	16.7%	16.7%	25.0%	0.0%
District	10.6%	15.6%	25.7%	20.8%	29.4%	32.0%	13.6%	14.3%	12.8%	14.7%	2.6%
State	31.4%	35.7%	29.6%	30.1%	24.2%	22.2%	8.5%	7.9%	5.1%	3.7%	0.4%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	2.8%	4.3%	25.0%	19.1%	36.1%	40.4%	19.4%	14.9%	13.9%	17.0%	4.3%
State	26.8%	29.8%	27.4%	28.2%	27.7%	24.9%	10.3%	10.3%	6.8%	5.2%	1.7%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	17.1%	19.6%	27.0%	31.0%	29.3%	23.5%	13.9%	16.0%	11.6%	9.0%	0.8%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.1%	23.6%	20.4%	28.6%	22.0%	26.7%	11.5%	12.3%	7.9%	8.3%	0.5%

**Female**

Building	2.7%	3.9%	12.2%	13.7%	31.1%	43.1%	27.0%	21.6%	24.3%	17.6%	0.0%
District	6.4%	7.0%	18.7%	19.8%	34.6%	31.2%	18.0%	21.3%	16.6%	19.0%	1.7%
State	27.8%	31.5%	28.0%	29.3%	25.3%	23.6%	10.2%	9.5%	6.7%	5.4%	0.6%

**Male**

Building	1.4%	1.7%	12.2%	15.5%	35.1%	50.0%	24.3%	17.2%	20.3%	15.5%	0.0%
District	5.8%	7.1%	17.7%	17.3%	29.3%	29.4%	17.2%	18.2%	23.0%	25.9%	2.1%
State	24.9%	28.6%	26.2%	27.1%	25.9%	24.8%	11.1%	11.3%	9.7%	7.6%	0.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.2%	7.6%	11.5%	22.7%	32.8%	29.4%	18.9%	20.2%	26.2%	16.8%	3.4%

**GRADE 06 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	2.3%	8.5%	13.6%	22.3%	25.6%	24.6%	19.9%	15.4%	34.7%	27.7%	1.5%
District	8.4%	6.6%	15.8%	15.2%	25.7%	26.0%	16.9%	20.9%	27.0%	29.8%	1.5%
State	26.6%	29.0%	26.5%	28.0%	26.1%	24.8%	10.0%	9.9%	9.2%	7.8%	0.5%

**Economically Disadvantaged**

Building	2.1%	8.5%	11.9%	23.1%	27.3%	24.8%	19.6%	16.2%	37.8%	27.4%	0.0%
District	7.7%	5.9%	15.2%	15.0%	26.9%	25.8%	17.8%	21.3%	29.9%	30.7%	1.3%
State	14.4%	15.0%	22.2%	24.7%	30.9%	30.6%	15.0%	14.9%	16.3%	13.9%	0.9%

**Special Ed.**

Building	0.0%	0.0%	0.0%	28.6%	27.6%	19.0%	27.6%	19.0%	37.9%	33.3%	0.0%
District	9.0%	3.5%	8.0%	9.5%	25.9%	28.6%	20.9%	27.3%	31.3%	30.3%	0.9%
State	9.2%	13.2%	18.0%	20.7%	31.0%	31.7%	18.6%	17.1%	21.6%	16.6%	0.7%

**ELL**

Building	---	16.1%	---	19.4%	---	22.6%	---	19.4%	---	22.6%	0.0%
District	9.3%	8.1%	13.5%	15.7%	21.6%	27.2%	15.8%	19.1%	34.7%	28.6%	1.4%
State	10.4%	13.1%	18.9%	22.5%	30.1%	31.1%	15.8%	15.4%	22.6%	17.0%	1.0%

**African American Students**

Building	1.7%	5.1%	10.8%	20.5%	26.7%	23.1%	21.7%	15.4%	38.3%	33.3%	2.6%
District	6.2%	3.7%	15.8%	10.5%	24.8%	25.4%	21.4%	22.0%	29.9%	35.8%	2.5%
State	9.1%	9.7%	17.3%	17.2%	28.8%	29.7%	19.7%	19.9%	23.6%	21.9%	1.7%

**Hispanic**

Building	5.3%	8.3%	21.1%	25.0%	21.1%	20.8%	10.5%	25.0%	42.1%	20.8%	0.0%
District	10.7%	8.4%	15.3%	17.4%	26.4%	26.6%	14.3%	19.5%	28.7%	27.3%	0.9%
State	13.8%	14.3%	22.2%	23.8%	30.1%	31.3%	14.2%	15.0%	18.0%	14.7%	0.9%

**White**

Building	4.0%	13.3%	20.0%	33.3%	24.0%	26.7%	28.0%	6.7%	16.0%	20.0%	0.0%
District	10.8%	7.9%	19.0%	22.8%	30.6%	25.1%	14.7%	22.8%	20.3%	21.4%	0.0%
State	31.0%	33.9%	28.6%	30.0%	25.1%	23.0%	8.3%	7.8%	6.1%	4.9%	0.4%

**Asian & Pacific**

Building	---	23.1%	---	15.4%	---	38.5%	---	7.7%	---	15.4%	0.0%
District	10.3%	19.2%	20.7%	19.2%	31.0%	25.0%	13.8%	13.5%	24.1%	21.2%	1.9%
State	41.4%	41.7%	26.1%	25.4%	19.7%	19.6%	6.0%	7.5%	5.9%	5.8%	0.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	18.6%	16.0%	26.3%	26.4%	30.3%	30.7%	11.3%	14.7%	12.5%	11.5%	0.6%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	0.0%	---	0.0%	---	2.3%	---	---
State	18.0%	22.5%	20.4%	29.1%	26.6%	28.0%	10.7%	10.4%	9.3%	9.2%	0.8%

**Female**

Building	3.5%	6.0%	20.0%	16.4%	35.3%	28.4%	17.6%	14.9%	22.4%	32.8%	1.5%
District	9.1%	5.8%	16.2%	16.8%	29.2%	25.5%	16.6%	21.5%	23.0%	28.9%	1.4%
State	26.0%	27.5%	26.3%	29.0%	26.9%	25.4%	10.2%	10.2%	9.1%	7.5%	0.5%

**Male**

Building	1.1%	11.1%	7.7%	28.6%	16.5%	20.6%	22.0%	15.9%	46.2%	22.2%	1.6%
District	7.8%	7.4%	15.4%	13.7%	22.4%	26.4%	17.2%	20.2%	30.7%	30.6%	1.6%
State	27.2%	30.4%	26.6%	27.1%	25.2%	24.3%	9.9%	9.6%	9.3%	8.0%	0.6%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	11.1%	16.0%	19.6%	38.9%	29.4%	22.9%	17.6%	8.3%	19.0%	11.8%	2.1%

**GRADE 07 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	4.3%	4.2%	17.1%	17.4%	32.1%	30.6%	25.7%	29.2%	18.6%	18.1%	0.7%
District	5.2%	7.5%	15.0%	17.3%	26.3%	27.4%	20.6%	22.8%	26.2%	24.1%	0.9%
State	21.1%	24.5%	27.1%	26.6%	26.7%	26.8%	13.6%	13.5%	9.8%	8.0%	0.6%

**Economically Disadvantaged**

Building	4.3%	4.0%	15.5%	15.9%	33.6%	31.0%	26.7%	29.4%	19.0%	19.8%	0.0%
District	5.3%	6.5%	13.9%	16.3%	27.3%	27.2%	22.4%	23.1%	28.2%	26.1%	0.7%
State	10.1%	12.5%	21.3%	22.0%	30.4%	30.6%	19.5%	19.7%	17.2%	14.3%	0.9%

**Special Ed.**

Building	4.8%	3.2%	14.3%	3.2%	42.9%	29.0%	19.0%	48.4%	19.0%	12.9%	3.2%
District	6.3%	6.4%	13.7%	7.4%	30.9%	26.7%	14.9%	31.7%	31.4%	26.7%	1.0%
State	5.9%	10.1%	15.3%	16.9%	30.8%	31.3%	23.5%	23.6%	22.8%	17.1%	1.0%

**ELL**

Building	---	7.7%	---	23.1%	---	38.5%	---	15.4%	---	15.4%	0.0%
District	2.7%	6.5%	5.4%	14.6%	15.2%	24.1%	26.6%	25.7%	42.9%	28.6%	0.5%
State	5.9%	8.5%	15.1%	18.3%	29.0%	30.8%	22.3%	22.2%	24.7%	19.2%	1.0%

**African American Students**

Building	3.7%	4.1%	14.0%	12.2%	33.6%	31.6%	26.2%	31.6%	21.5%	20.4%	0.0%
District	4.5%	5.8%	14.1%	16.6%	25.3%	26.8%	22.2%	24.4%	30.7%	25.5%	0.9%
State	6.3%	9.3%	17.5%	17.7%	28.0%	28.8%	22.5%	23.0%	23.8%	20.0%	1.2%

**Hispanic**

Building	---	5.6%	---	27.8%	---	27.8%	---	16.7%	---	22.2%	0.0%
District	4.1%	7.3%	15.0%	17.3%	27.3%	25.3%	22.6%	23.6%	26.9%	25.7%	0.9%
State	8.3%	10.5%	19.3%	20.2%	30.5%	30.9%	20.4%	20.9%	19.6%	16.5%	1.0%

**White**

Building	8.3%	0.0%	25.0%	30.0%	25.0%	25.0%	33.3%	35.0%	8.3%	5.0%	5.0%
District	9.4%	11.7%	18.3%	19.5%	32.3%	31.7%	17.0%	19.0%	19.6%	16.6%	1.5%
State	25.3%	28.5%	29.9%	28.7%	26.1%	26.0%	11.4%	11.2%	6.5%	5.3%	0.4%

**Asian & Pacific**

Building	0.0%	---	30.0%	---	30.0%	---	20.0%	---	20.0%	---	---
District	9.5%	16.7%	31.0%	13.3%	26.2%	43.3%	21.4%	3.3%	11.9%	23.3%	0.0%
State	30.9%	40.5%	28.2%	25.6%	23.1%	19.7%	10.7%	9.4%	6.3%	4.4%	0.4%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	13.2%	15.1%	26.4%	26.1%	28.5%	27.3%	16.3%	19.5%	13.8%	10.8%	1.2%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	0.0%	---	0.0%	---	0.0%	---	0.0%	---	3.8%	---	---
State	12.5%	18.7%	20.5%	25.3%	24.9%	30.6%	14.2%	15.0%	11.5%	9.5%	0.9%

**Female**

Building	4.5%	6.6%	14.9%	23.7%	29.9%	39.5%	25.4%	22.4%	22.4%	7.9%	0.0%
District	5.0%	9.1%	15.8%	18.5%	25.6%	29.0%	22.2%	22.5%	24.5%	20.3%	0.6%
State	20.8%	24.3%	27.7%	27.0%	27.8%	27.8%	13.5%	13.4%	8.8%	7.0%	0.5%

**Male**

Building	4.1%	1.5%	19.2%	10.3%	34.2%	20.6%	26.0%	36.8%	15.1%	29.4%	1.5%
District	5.3%	6.1%	14.3%	16.1%	27.0%	25.9%	19.3%	23.0%	27.6%	27.7%	1.2%
State	21.5%	24.7%	26.6%	26.1%	25.6%	25.9%	13.7%	13.6%	10.7%	9.0%	0.7%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	3.1%	9.6%	15.6%	22.6%	31.3%	30.8%	25.8%	19.2%	21.9%	16.4%	1.4%



**GRADE 08 MATH**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	4.1%	3.6%	12.2%	13.6%	33.8%	40.0%	21.6%	30.9%	22.3%	11.8%	0.0%
District	3.7%	3.7%	16.9%	13.1%	29.5%	29.2%	20.8%	24.4%	21.9%	27.7%	1.9%
State	20.7%	22.7%	24.7%	25.7%	25.3%	25.6%	14.7%	14.2%	12.2%	11.1%	0.7%

**Economically Disadvantaged**

Building	5.0%	3.1%	13.2%	14.6%	37.2%	38.5%	20.7%	31.3%	19.0%	12.5%	0.0%
District	3.4%	3.5%	16.0%	12.1%	30.7%	28.2%	21.3%	24.6%	23.0%	29.9%	1.7%
State	9.6%	10.9%	19.0%	20.0%	28.2%	28.0%	20.3%	20.3%	20.7%	19.6%	1.2%

**Special Ed.**

Building	3.3%	0.0%	3.3%	8.7%	36.7%	60.9%	20.0%	21.7%	30.0%	8.7%	0.0%
District	2.9%	5.0%	11.8%	6.7%	25.0%	31.3%	23.5%	24.6%	30.4%	30.2%	2.2%
State	6.0%	8.1%	12.5%	15.9%	27.7%	29.4%	23.0%	21.7%	28.3%	23.4%	1.6%

**ELL**

Building	---	0.0%	---	30.0%	---	30.0%	---	40.0%	---	0.0%	0.0%
District	1.4%	2.9%	12.0%	10.7%	23.4%	21.7%	24.4%	24.3%	33.5%	37.9%	2.6%
State	4.9%	8.3%	11.8%	16.0%	23.6%	24.5%	23.0%	20.8%	33.1%	29.3%	1.1%

**African American Students**

Building	3.8%	1.3%	12.3%	11.4%	37.7%	45.6%	18.9%	27.8%	22.6%	13.9%	0.0%
District	2.6%	2.7%	13.0%	10.9%	31.0%	29.0%	22.3%	24.8%	25.0%	31.6%	0.9%
State	6.3%	7.3%	14.3%	15.0%	28.2%	27.6%	22.4%	22.9%	25.4%	25.6%	1.7%

**Hispanic**

Building	6.3%	8.3%	25.0%	33.3%	25.0%	8.3%	31.3%	41.7%	6.3%	8.3%	0.0%
District	4.4%	4.0%	19.3%	12.0%	29.9%	28.1%	20.5%	24.7%	21.5%	28.5%	2.7%
State	8.0%	9.0%	17.3%	18.2%	26.6%	27.1%	21.2%	20.8%	24.9%	23.6%	1.2%

**White**

Building	5.6%	8.3%	5.6%	8.3%	16.7%	41.7%	16.7%	33.3%	44.4%	8.3%	0.0%
District	5.7%	5.6%	22.6%	18.2%	26.8%	32.9%	18.9%	22.5%	17.7%	17.3%	3.5%
State	24.5%	26.8%	27.6%	28.2%	25.1%	25.2%	12.8%	12.2%	8.8%	7.1%	0.5%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	5.6%	4.3%	27.8%	29.8%	33.3%	25.5%	22.2%	25.5%	5.6%	14.9%	0.0%
State	34.5%	35.1%	24.7%	26.8%	21.9%	20.3%	12.6%	9.7%	5.2%	7.8%	0.3%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	12.7%	14.0%	21.2%	22.0%	29.0%	27.2%	20.2%	17.8%	15.2%	17.8%	1.3%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	14.2%	16.2%	17.5%	23.8%	20.4%	28.1%	13.3%	15.5%	13.7%	15.7%	0.7%

**Female**

Building	0.0%	3.9%	13.5%	9.8%	37.8%	43.1%	23.0%	35.3%	20.3%	7.8%	0.0%
District	2.9%	3.9%	18.2%	13.0%	31.5%	29.5%	22.3%	26.4%	18.8%	25.5%	1.7%
State	20.0%	22.3%	25.7%	26.5%	26.2%	26.3%	15.2%	14.1%	10.9%	10.2%	0.6%

**Male**

Building	8.1%	3.4%	10.8%	16.9%	29.7%	37.3%	20.3%	27.1%	24.3%	15.3%	0.0%
District	4.5%	3.5%	15.7%	13.2%	27.6%	28.9%	19.2%	22.6%	25.0%	29.7%	2.0%
State	21.5%	23.1%	23.8%	24.8%	24.5%	25.0%	14.1%	14.3%	13.6%	11.9%	0.8%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	8.0%	5.9%	12.8%	17.8%	22.4%	29.7%	29.6%	20.3%	24.8%	24.6%	1.7%

**GRADE 07 SCIENCE**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	0.7%	---	9.2%	---	31.7%	---	45.1%	---	13.4%	0.0%
District	---	0.6%	---	8.6%	---	33.3%	---	39.6%	---	17.9%	0.0%
State	---	14.8%	---	31.0%	---	37.2%	---	13.7%	---	3.1%	0.2%

**Economically Disadvantaged**

Building	---	0.8%	---	7.3%	---	29.8%	---	48.4%	---	13.7%	0.0%
District	---	0.5%	---	6.3%	---	32.0%	---	42.1%	---	19.2%	0.0%
State	---	6.6%	---	20.8%	---	42.0%	---	23.9%	---	6.4%	0.3%

**Special Ed.**

Building	---	0.0%	---	3.3%	---	20.0%	---	53.3%	---	23.3%	0.0%
District	---	2.1%	---	8.4%	---	16.8%	---	45.3%	---	27.4%	0.0%
State	---	9.2%	---	20.2%	---	38.0%	---	26.0%	---	6.2%	0.5%

**ELL**

Building	---	0.0%	---	15.4%	---	30.8%	---	38.5%	---	15.4%	0.0%
District	---	0.3%	---	4.2%	---	26.0%	---	43.5%	---	26.0%	0.0%
State	---	2.7%	---	10.7%	---	39.0%	---	34.5%	---	12.8%	0.3%

**African American Students**

Building	---	0.0%	---	7.1%	---	27.6%	---	51.0%	---	14.3%	0.0%
District	---	0.7%	---	7.8%	---	32.6%	---	42.5%	---	16.3%	0.0%
State	---	3.3%	---	13.2%	---	40.8%	---	32.6%	---	9.6%	0.4%

**Hispanic**

Building	---	0.0%	---	17.6%	---	41.2%	---	29.4%	---	11.8%	0.0%
District	---	0.2%	---	5.5%	---	30.3%	---	41.1%	---	22.9%	0.0%
State	---	4.3%	---	15.1%	---	41.2%	---	29.5%	---	9.7%	0.2%

**White**

Building	---	5.3%	---	10.5%	---	36.8%	---	36.8%	---	10.5%	0.0%
District	---	1.5%	---	18.0%	---	39.7%	---	29.4%	---	11.3%	0.0%
State	---	17.9%	---	35.6%	---	35.9%	---	9.0%	---	1.3%	0.1%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	10.0%	---	43.3%	---	26.7%	---	20.0%	0.0%
State	---	18.6%	---	31.6%	---	35.2%	---	11.6%	---	2.9%	0.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.7%	---	27.7%	---	43.3%	---	15.8%	---	2.4%	0.2%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	10.2%	---	26.5%	---	42.1%	---	17.4%	---	3.6%	0.2%

**Female**

Building	---	1.3%	---	10.5%	---	32.9%	---	46.1%	---	9.2%	0.0%
District	---	0.5%	---	6.6%	---	33.6%	---	42.8%	---	16.5%	0.0%
State	---	10.7%	---	29.5%	---	40.8%	---	15.7%	---	3.1%	0.1%

**Male**

Building	---	0.0%	---	7.6%	---	30.3%	---	43.9%	---	18.2%	0.0%
District	---	0.8%	---	10.4%	---	33.0%	---	36.6%	---	19.2%	0.0%
State	---	18.8%	---	32.3%	---	33.8%	---	11.8%	---	3.1%	0.2%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.0%	---	17.0%	---	39.7%	---	26.2%	---	12.1%	0.0%

**GRADE 06 HISTORY/GOVERNMENT**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	2008
Building	---	0.0%	---	3.1%	---	41.1%	---	44.2%	---	11.6%	0.0%
District	---	0.8%	---	5.8%	---	40.1%	---	43.2%	---	10.0%	0.0%
State	---	10.6%	---	29.4%	---	43.9%	---	14.2%	---	1.9%	0.1%

**Economically Disadvantaged**

Building	---	0.0%	---	3.4%	---	40.5%	---	44.0%	---	12.1%	0.0%
District	---	0.7%	---	5.1%	---	39.0%	---	44.4%	---	10.9%	0.0%
State	---	4.1%	---	18.9%	---	48.5%	---	24.6%	---	3.8%	0.1%

**Special Ed.**

Building	---	0.0%	---	4.8%	---	19.0%	---	47.6%	---	28.6%	0.0%
District	---	3.5%	---	2.6%	---	25.4%	---	45.2%	---	23.2%	0.0%
State	---	6.9%	---	20.1%	---	43.6%	---	23.9%	---	5.3%	0.1%

**ELL**

Building	---	0.0%	---	3.2%	---	45.2%	---	45.2%	---	6.5%	0.0%
District	---	0.5%	---	6.1%	---	39.0%	---	45.8%	---	8.6%	0.0%
State	---	2.2%	---	13.8%	---	45.4%	---	33.4%	---	5.2%	0.0%

**African American Students**

Building	---	0.0%	---	3.9%	---	35.1%	---	46.8%	---	14.3%	0.0%
District	---	0.5%	---	4.0%	---	36.2%	---	46.4%	---	12.9%	0.0%
State	---	2.9%	---	14.7%	---	45.1%	---	29.6%	---	7.4%	0.2%

**Hispanic**

Building	---	0.0%	---	4.2%	---	41.7%	---	50.0%	---	4.2%	0.0%
District	---	1.3%	---	5.8%	---	40.6%	---	44.3%	---	8.0%	0.0%
State	---	3.6%	---	16.0%	---	46.6%	---	29.4%	---	4.2%	0.0%

**White**

Building	---	0.0%	---	0.0%	---	66.7%	---	20.0%	---	13.3%	0.0%
District	---	0.5%	---	9.4%	---	49.1%	---	33.5%	---	7.5%	0.0%
State	---	12.6%	---	33.1%	---	43.3%	---	10.0%	---	0.9%	0.1%

**Asian & Pacific**

Building	---	0.0%	---	0.0%	---	46.2%	---	46.2%	---	7.7%	0.0%
District	---	2.0%	---	11.8%	---	41.2%	---	37.3%	---	7.8%	0.0%
State	---	13.7%	---	35.3%	---	38.6%	---	10.9%	---	1.4%	0.1%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	5.8%	---	25.1%	---	46.3%	---	19.8%	---	2.7%	0.2%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.3%	---	27.0%	---	47.1%	---	15.4%	---	2.0%	0.1%

**Female**

Building	---	0.0%	---	0.0%	---	36.4%	---	50.0%	---	13.6%	0.0%
District	---	0.5%	---	4.7%	---	40.0%	---	45.9%	---	8.9%	0.0%
State	---	8.3%	---	27.2%	---	47.1%	---	15.5%	---	1.8%	0.1%

**Male**

Building	---	0.0%	---	6.3%	---	46.0%	---	38.1%	---	9.5%	0.0%
District	---	1.2%	---	6.9%	---	40.2%	---	40.6%	---	11.1%	0.0%
State	---	12.7%	---	31.5%	---	40.9%	---	12.9%	---	1.9%	0.1%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	3.6%	---	14.3%	---	50.0%	---	27.1%	---	5.0%	0.0%

**GRADE 08 HISTORY/GOVERNMENT**

**All Students**

	Exemplary		Exceeds Std.		Meets Std.		Approaches Std.		Acad. Warning		Not Tested
	2007	2008	2007	2008	2007	2008	2007	2008	2007	2008	
Building	---	0.9%	---	2.7%	---	27.3%	---	50.0%	---	19.1%	0.0%
District	---	0.6%	---	2.9%	---	32.7%	---	46.9%	---	16.6%	0.4%
State	---	13.8%	---	24.9%	---	42.6%	---	15.5%	---	3.0%	0.2%

**Economically Disadvantaged**

Building	---	0.0%	---	2.1%	---	24.0%	---	52.1%	---	21.9%	0.0%
District	---	0.2%	---	2.5%	---	31.4%	---	47.9%	---	17.6%	0.4%
State	---	5.7%	---	15.3%	---	46.0%	---	26.8%	---	6.0%	0.3%

**Special Ed.**

Building	---	0.0%	---	8.7%	---	21.7%	---	52.2%	---	17.4%	0.0%
District	---	1.2%	---	6.6%	---	19.3%	---	43.4%	---	27.7%	1.8%
State	---	8.3%	---	13.5%	---	42.2%	---	28.4%	---	7.1%	0.5%

**ELL**

Building	---	0.0%	---	0.0%	---	10.0%	---	70.0%	---	20.0%	0.0%
District	---	0.0%	---	0.8%	---	23.4%	---	51.7%	---	24.1%	0.0%
State	---	1.9%	---	8.3%	---	41.5%	---	38.1%	---	10.0%	0.3%

**African American Students**

Building	---	0.0%	---	1.3%	---	24.1%	---	51.9%	---	22.8%	0.0%
District	---	0.2%	---	1.1%	---	26.6%	---	52.1%	---	19.3%	0.8%
State	---	2.8%	---	9.5%	---	41.9%	---	35.5%	---	9.6%	0.6%

**Hispanic**

Building	---	8.3%	---	0.0%	---	41.7%	---	33.3%	---	16.7%	0.0%
District	---	0.2%	---	2.6%	---	35.4%	---	45.2%	---	16.6%	0.0%
State	---	4.1%	---	11.5%	---	45.2%	---	31.6%	---	7.4%	0.2%

**White**

Building	---	0.0%	---	16.7%	---	41.7%	---	41.7%	---	0.0%	0.0%
District	---	2.8%	---	8.7%	---	45.0%	---	33.5%	---	10.1%	0.0%
State	---	16.9%	---	28.9%	---	42.0%	---	10.4%	---	1.6%	0.1%

**Asian & Pacific**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	0.0%	---	2.1%	---	31.9%	---	55.3%	---	10.6%	0.0%
State	---	15.1%	---	24.4%	---	42.3%	---	16.2%	---	2.0%	0.0%

**American Indian**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	7.5%	---	19.5%	---	47.5%	---	22.6%	---	2.9%	0.0%

**Multi-Ethnic**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	8.4%	---	20.5%	---	46.9%	---	21.8%	---	2.4%	0.1%

**Female**

Building	---	0.0%	---	2.0%	---	23.5%	---	56.9%	---	17.6%	0.0%
District	---	0.2%	---	2.6%	---	32.7%	---	50.5%	---	13.7%	0.3%
State	---	11.1%	---	23.8%	---	45.8%	---	16.6%	---	2.7%	0.1%

**Male**

Building	---	1.7%	---	3.4%	---	30.5%	---	44.1%	---	20.3%	0.0%
District	---	1.0%	---	3.0%	---	32.8%	---	43.5%	---	19.3%	0.4%
State	---	16.3%	---	25.9%	---	39.7%	---	14.6%	---	3.3%	0.2%

**Migrant**

Building	---	---	---	---	---	---	---	---	---	---	---
District	---	---	---	---	---	---	---	---	---	---	---
State	---	4.2%	---	11.9%	---	44.9%	---	30.5%	---	8.5%	0.0%