



2002–2003 School Building Report Cards

Wyandotte



Kansas City, Kansas Public Schools · 625 Minnesota Avenue · Kansas City, KS 66101 · (913) 551-3200 · Fax (913) 551-3217

Search our Site:

type keyword

Search



Links using reader are marked .pdf.

Click icon to download reader.

Use browser's back button to return.

Mouse/Tab over an item to open a submenu ...
mouse/tab over again to close it,
or mouse/tab over another item.

Board of Education

Calendars

Community Information

Directories (Staff)

Divisions/Services

Employee Information

Employment (Jobs)

School/Student Information

Special Ed. Cooperative

2501 Minnesota Avenue
Kansas City, Kansas 66102
(913) 627-7650

Walter Thompson, Principal

Wyandotte High School Homepage

2002-03 School Highlights

Report Cards Site Map:

[2003-2004 Report Cards](#)

[2002-2003 Home](#)

[2002-2003 High](#)

[2002-2003 Middle](#)

[2002-2003 Elementary](#)

[2001-2002 Archive](#)

[2000-2001 Archive](#)

[1999-2000 Archive](#)

- 2003 Kansas Reading Assessment scores indicated that there was a 15% INCREASE in the percent of students scoring at Proficient or above in Reading on the state test.
- Students in all content areas in all small learning communities focused on improving their Reading Comprehension skills by using graphic organizers and their data interpretation skills by implementing the Bulldog Habits of Mind.
- Reading Enhancement classes were offered in all small learning communities to help students improve their reading skills.
- The Family Advocacy System at Wyandotte linked each student and his/her family with an adult mentor/advisor for support throughout high school. Each small learning community implemented an advisory period to further support the student.
- An increased number of students received college credit for College Algebra and Gender Studies courses taught through a partnership with the Kansas City Kansas Community College.
- Wyandotte was host to a teaching assistant from Japan who spent the year teaching Japanese culture and history to students in all small learning communities.
- Kansas State University partnered with Wyandotte High School as a Professional Development School to develop and enhance the learning of current and future teachers.
- The second phase of the implementation of a standards based integrated math program was implemented.
- The number of project-based learning activities/units and resource-based projects increased, as did the use of the library/media center. Projects included: organ and tissue donation education, creation of the Wyandotte Graphic Design Studio school-based business, and writing and publishing bilingual children's books,
- Students and staff worked together to design, landscape, and maintain a garden project in the courtyard area that includes ponds, streams, raised beds for plant experiments and projects, and community gardens.
- Students in the Hospitality small learning community expanded their knowledge of Hospitality careers by attending job shadows and career fairs throughout the year.
- The technology maintenance and repair program provided new and refurbished computers to students.
- Students from elective lane art classes participated in the Scholastic Art Show competition and the "Beyond the Classroom" Art Exhibit where student work is displayed for a year in businesses throughout the Kansas City Kansas community.
- Vocal music students participated in local competitions, community concerts, college auditions, studio work, musical theater productions, and service projects.
- The Wyandotte High School gymnasium and basketball floor were dedicated to former coaches Walt Shublum and Don Upson, respectively.
- Special Olympics basketball teams took first and second places in the State tournament.
- Throughout the year, a major community-supported renovation project was underway to include the installation of air conditioning at Wyandotte.

2002-03 Mission Statement

The mission of Wyandotte High School is to EDUCATE, EMPOWER, & ENCOURAGE all learners so that they may create a better tomorrow for themselves and our community.

Building Report Card

This building report card is a brief summary of how your school and students are performing and the impact of your local school improvement plan. However, it should not be used as a single source to judge students or school accomplishments. No single report can tell the whole story of a district's or school's education program. This report card does not provide information about curriculum, teaching methods, special programs, the "climate" of your school or the performance of individual teachers or administrators.

In addition, this report card is not a way of "rating" or "ranking" schools. Because of the distinct community and student characteristics, direct comparison between schools or districts are invalid. Rank-ordering school districts or schools is a clear misuse of the information. Rather, the information should be used to assess local strengths and weaknesses based on past performance and to plan program improvements.

Site updated: 16-Nov-2004